

Arkansas Indistar  
District Parent and Family Engagement Plan

**\* Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

**Click to view Required Components Checklist**

([https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents\\_District.pdf](https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents_District.pdf))

District Name:	Imboden Area Charter
Coordinator Name:	Matthew Wells
Plan Review/Revision Date:	8/25/2021
District Level Reviewer, Title	Belinda Hollis, Teacher

Repeat

Remove

**Committee Members, Role:**  
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Matthew	Wells	Director
Belinda	Hollis	Teacher
Lisa	Lewallen	Community Member
George	Morris	Parent
Ryleigh	Glass	Student

**1: Jointly Developed Expectations and Objectives**

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List

how parents will be involved in the development and review of the *School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan* and, if applicable, the *Comprehensive Support and Improvement* and the *Targeted Support and Improvement* plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

([https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents\\_District.pdf](https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents_District.pdf))

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The Imboden Area Charter School understands the importance of involving parents, families and the community as a whole in promoting higher student achievement and general good will between the School and those it serves. Therefore, the School shall strive to develop and maintain the capacity for meaningful and productive parental, family, and community engagement that will result in partnerships that are mutually beneficial to the school, students, parents, families, and the community. To achieve such ends, the School shall work to: involve parents, families, and the community in the development of the long range planning of the school; the district will file the parent and family engagement plan with the Department of Education by August 1 in Indistar, and place a copy on the district website as a supplement to the student handbook; obtain signatures acknowledging receipt of the district parent and family engagement plan; conduct an annual review of its parent, family, and community engagement policies to examine their affect on promoting higher student achievement; submit to the state the comments from parents who deem the schoolwide plan unsatisfactory. Imboden Area Charter School will work with the Northeast Arkansas Educational Cooperative's ESOL Coordinator to ensure adequate

## **2: Building Staff Capacity through Training and Technical Assistance**

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)



**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

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The Imboden Area Charter School will: ensure that all teachers and administrators meet the professional development requirements (Teachers will complete "6 Components of Parental Involvement for Teachers", and administrators will complete "6 Components of Parental Involvement for Administrators" through the Arkansas IDEAS portal, provide the school the support necessary to enable them to plan and implement effective parent, family, and community engagement activities; work cooperatively with parents to develop a school-parent compact; educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent, family, and community engagement programs that will promote positive partnerships between the school and parents, families, and the community; provide a parent-friendly summary of the district plan supplementing the student handbook; require parent signatures as receipt of the district plan; and train volunteers annually to communicate effectively with stakeholders. School administration will provide staff with continued training in the importance of parent communication and the value of parents as a partner in the educational process of students. IACS administration will utilize funds to procure School Messenger as a means of consistently communicating school news to parents, and

### 3: Building Parent Capacity.

*(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

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District-wide Title 1 meeting is held annually in September. We address the each of the following at that time.

- What students will be learning
- How they are assessed
- What parents should expect for their child's education

- How parents can assist and make a difference in their child's education
- Other times parents are able to meet, ask questions, and give feedback are at our 2 parent/teacher conferences per year. These conferences are available virtually if a family requires.

High school planning meetings are held yearly for graduating eighth graders. The counselor also meets one on one with parents and students as the need or questions arise.

Additionally teachers and administrators make themselves available when parents need to reach out.

#### **4: Reservation and Evaluation**

*(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools.*

*Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

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The Imboden Area Charter School receives an allocation of less than \$500,000 under Title I, Part A, therefore, there are no requirements for district allocations. Parents and families will be involved in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. All funded activities and strategies will be consistent with the district parent and family engagement policy.

The Imboden Area Charter School will conduct an annual evaluation to identify potential barriers, needs, and strategies that might impact the parent and family engagement plan. Findings from this evaluation will be used to design evidence-based strategies for more effective parental involvement. This plan will be updated and approved annually by August 1st.



**5: Coordination**

*(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint

The Imboden Area Charter School will have a coordinated program where the engagement activities of the School enhance the involvement strategies of other programs such as Head Start, HIPPI, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start. IACS has developed a parent center in the school library with various materials available. Parent center items include student practice materials, literature on behavior intervention, diet and fitness information, and open access to laptops with internet services. IACS in partnership with the Parent Teacher Organization also provide a backpack program to all students where non-perishable food items are sent home prior to all extended breaks during the school year.

(Find complete guidance on the DESE Parent and Family Engagement Requirements (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs/parent-and-family-engagement-requirements>) webpage.)

**ADE Reviewer Responses by Section**

**Section 1 - Jointly Developed Expectations and Outcomes**

Changes Required

☒ Federal Compliance

☒ State Compliance

**Comments:**

12/14/2021 FScott

After review of the revised Plan received, this section meets the required components.

12/14/2021 FScott

This section failed to address specifically the following elements of the required components:

**1.5: Incorporate the parent and family engagement plan into the schoolwide plan.**

**Please indicate the revisions by highlighting the edits.**

10/18/2021 FScott

This section failed to address specifically the following elements of the required components:

**1.3: Make the district parent and family engagement plan available to the families and the local community: On district website by August 1**

**1.5: Incorporate the parent and family engagement plan into the schoolwide plan.**

**Please indicate the revisions by highlighting the edits.**

**Section 2 - Building Staff Capacity through Training and Technical Assistance**

Changes Required

☒ Federal Compliance

☒ State Compliance

**Comments:**

12/14/2021 FScoth

This section meets the required components.

10/18/2021 FScoth

This section failed to address specifically the following elements of the required components:

**2.3: Train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in:****the value and utility of contributions of parents****how to implement and coordinate parent programs****how to build ties between parents and the school****2.7: Ensure information is sent in a language and format parents and families can understand**

Please indicate the revisions by highlighting the edits.

**Section 3 - Building Parent Capacity**

Changes Required

Federal Compliance

State Compliance

**Comments:**

10/18/2021 FScoth

**This section meets the required components. However, to move toward "beyond compliance", please expand on the component 3.1d****3.1: Provide assistance to parents, as appropriate, in understanding:**

**how to monitor a child's progress and work with educators to improve the achievement of their children**

**Please indicate the suggestions by highlighting the edits.**

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#### **Section 4 - Reservation and Evaluation**

Changes Required

☒ Federal Compliance

☒ State Compliance

##### **Comments:**

10/18/2021 FScott

This section meets the required components

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#### **Section 5 - Coordination**

Changes Required

☒ Federal Compliance

☒ State Compliance

##### **Comments:**

12/14/2021 FScott

This section meets the required components.

10/18/2021 FScott

This section failed to address specifically the following elements of the required components:



**5.2: Conduct other activities, such as parent resource centers, that encourage and support parents**

Please indicate the revisions by highlighting the edits.

Save

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Save and Send for Review

*\*For **Save and Preview**, if pdf does not appear, please check pop-up settings.*

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