### Arkansas Indistar

# District Parent and Family Engagement Plan

\*Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.

# Click to view Required Components Checklist

(https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents\_District.pdf)

Page 1 of 1

District Name:	Imboden Area Charter
Coordinator Name:	Matthew Wells
Plan Review/Revision Date:	8/25/2021
District Level Reviewer, Title	Belinda Hollis, Teacher

Repeat

Remove

## Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

Last Name Position
Director
Teacher
Community Member
Parent

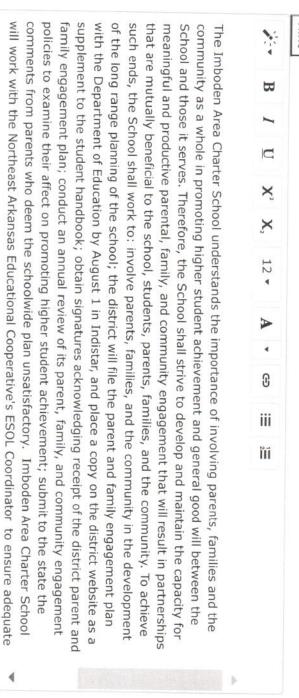
# 1: Jointly Developed Expectations and Objectives

parents will be involved in the development of the district parent and family engagement policy. Describe/List (Describe/List the District expectations and objectives for parent and family engagement. Describe/List how

I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted who deem the LEA Plan unsatisfactory.) Support and Improvement plans. Describe/List how the District will submit to the State comments from parents how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title

# of the required components? Does the District Parent and Family Engagement Plan describe how the district will accomplish each

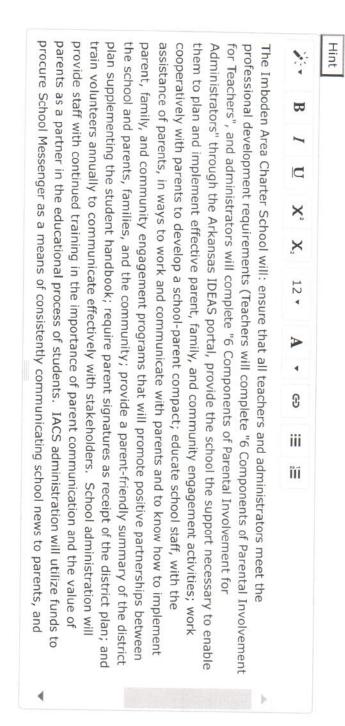
Hint (https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents\_District.pdf)



# 2: Building Staff Capacity through Training and Technical Assistance

programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language Include information about how the district and/or schools will provide information related to school and parent resources that will be used with school staff to build their capacity to work with parents as equal partners. requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online engagement policies/plans, school-parent compacts, and all Title I parent and family engagement and implementing effective parent and family engagement practices, inclusive of school parent and family that parents can understand. (Describe/List how the district will provide support and technical assistance to all its Title I schools in planning

# of the required components? Does the District Parent and Family Engagement Plan describe how the district will accomplish each



### 3: Building Parent Capacity

applicable, describe how each discretionary item your district and parents chose will be implemented. other materials that may be necessary to support parents in helping their student's academic success. If (Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or

# of the required components? Does the District Parent and Family Engagement Plan describe how the district will accomplish each

Hint



What students will be learning

that time

- How they are assessed
- What parents should expect for their child's education

How parents can assist and make a difference in their child's education

conferences per year. These conferences are available virtually if a family requires Other times parents are able to meet, ask questions, and give feedback are at our 2 parent/teacher

one on one with parents and students as the need or questions arise High school planning meetings are held yearly for graduating eighth graders. The counselor also meets

Additionally teachers and administrators make themselves available when parents need to reach out.

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## 4: Reservation and Evaluation

conducting it, and explaining what role parents and family members will play.) Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. then the district is not required to include a description of its Reservation of Funds. If a reservation is required into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, engagement activities and programs and how parents and family members will be involved in providing input (Describe/List how the district will share with parents and family members the budget for parent and family

# of the required components? Does the District Parent and Family Engagement Plan describe how the district will accomplish each



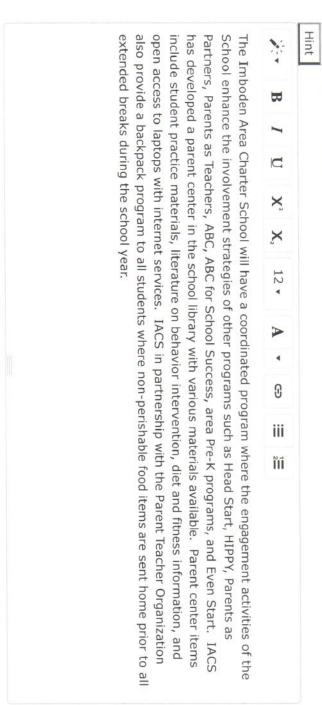
decisions regarding how funds reserved for parent and family engagement are allotted for parental family engagement policy. involvement activities. All funded activities and strategies will be consistent with the district parent and therefore, there are no requirements for district allocations. Parents and families will be involved in the The Imboden Area Charter School receives an allocation of less than \$500,000 under Title I, Part A

and strategies that might impact the parent and family engagement plan. Findings from this evaluation will updated and approved annually by August 1st. be used to design evidence-based strategies for more effective parental involvement. This plan will be The Imboden Area Charter School will conduct an annual evaluation to identify potential barriers, needs

### 5: Coordination

help students transition to elementary, middle, high, and postsecondary schools or careers. provide additional supports and resources to families such as public preschool programs or organizations to (Describe/List how the district will coordinate with other organizations, businesses, and community partners to

of the required components? Does the District Parent and Family Engagement Plan describe how the district will accomplish each



engagement-requirements) webpage.) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs/parent-and-family-(Find complete guidance on the DESE Parent and Family Engagement Requirements

## ADE Reviewer Responses by Section

# Section 1 - Jointly Developed Expectations and Outcomes

Changes Required

Federal Compliance

State Compliance

### Comments:

12/14/2021 FScott

After review of the revised Plan received, this section meets the required components.

12/14/2021 FScott

This section failed to address specifically the following elements of the required components:

1.5: Incorporate the parent and family engagement plan into the schoolwide plan.

Please indicate the revisions by highlighting the edits.

10/18/2021 FScott

This section failed to address specifically the following elements of the required components:

local community: On district website by August 1 1.3: Make the district parent and family engagement plan available to the families and the

1.5: Incorporate the parent and family engagement plan into the schoolwide plan.

Please indicate the revisions by highlighting the edits.

# Section 2 - Building Staff Capacity through Training and Technical Assistance

Changes Required Federal Compliance

State Compliance

### Comments:

12/14/2021 FScott

This section meets the required components.

10/18/2021 FScott

This section failed to address specifically the following elements of the required components:

leaders, and other staff, with the assistance of parents, in: 2.3: Train teachers, specialized instructional support personnel, principals, other school

the value and utility of contributions of parents

how to implement and coordinate parent programs

how to build ties between parents and the school

understand 2.7: Ensure information is sent in a language and format parents and families can

Please indicate the revisions by highlighting the edits.

## Section 3 - Building Parent Capacity

Changes Required

Federal Compliance

State Compliance

#### Comments:

10/18/2021 FScott

compliance", please expand on the component 3.1d This section meets the required components. However, to move toward "beyond

3.1: Provide assistance to parents, as appropriate, in understanding:

# their children how to monitor a child's progress and work with educators to improve the achievement of

Please indicate the suggestions by highlighting the edits.

## Section 4 - Reservation and Evaluation

Changes Required

Federal Compliance

State Compliance

### Comments:

10/18/2021 FScott

This section meets the required components

### Section 5 - Coordination

Changes Required

Federal Compliance

State Compliance

#### Comments:

12/14/2021 FScott

This section meets the required components.

10/18/2021 FScott

This section failed to address specifically the following elements of the required components:

# parents 5.2: Conduct other activities, such as parent resource centers, that encourage and support

Please indicate the revisions by highlighting the edits.

Save

Save and Preview

Save and Send for Review

\*For Save and Preview, if pdf does not appear, please check pop-up settings.

Close