

Mrs. Scales

February 8th - 12th

STUDY phonics words

We will have test when

students return! Test Dates:

Group A 2-16

Group B 2-17

First Grade - continue to
practice spelling words

you already have.

We will have test when

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Name _____ Date _____

Word of the Day

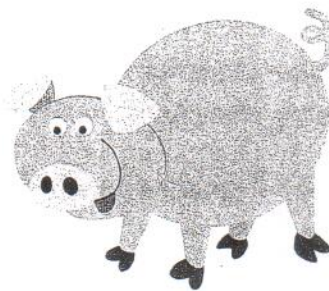
Trace the word. Then write the word. Now use it in a sentence.

about

Tell me _____ your cat.

Rhyme Time

Write three words that rhyme with pig.



Sound of the Day

Circle the pictures that begin with the g sound.



What Time Is It?

Draw the correct time on the clock face.



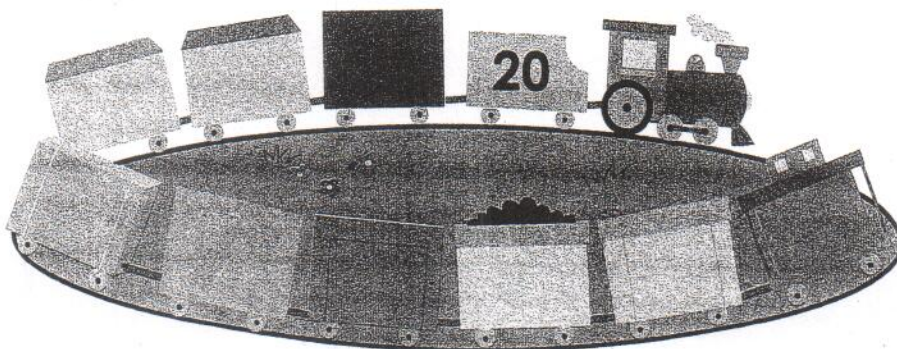
12:30

Morning Math

$5 + 3 =$ _____ $10 - 6 =$ _____ $6 + 2 =$ _____ $9 - 3 =$ _____

Make This Day Count!

Count backward by twos. Fill in the missing numbers.



Brain Bites

Name _____ Date _____

Word of the Day

Trace the word.



Now use it in a sentence.

I eat breakfast _____ I go to school.

Rhyme Time

Draw lines to match the words that rhyme.

pen

pest

jet

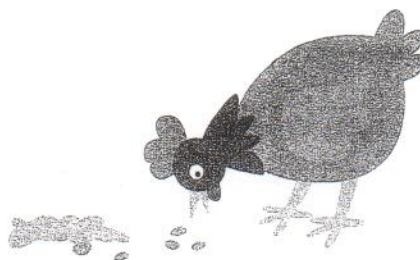
sled

nest

hen

bed

net



Sound of the Day

Circle the pictures that begin with the **w** sound.



What Time Is It?

Draw the correct time on the clock face.

7:00



Morning Math



$8 - 4 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

Make This Day Count!

Count backward by fives. Fill in the missing numbers.



Name _____ Date _____

Word of the Day

Trace the word.

because

Now use it in a sentence.

I like to ride the roller coaster

_____ it's fast.

Daily Fix-It

Fix the sentence and rewrite it in the blank.

whut do you have in your backpack?

Sound of the Day

Circle the pictures that begin with the **y** sound.



What Time Is It?

Write the correct time in the spaces.



Morning Math

$6 + 3 = \underline{\hspace{2cm}}$



$5 + 2 = \underline{\hspace{2cm}}$



$3 + 4 = \underline{\hspace{2cm}}$



$5 + 4 = \underline{\hspace{2cm}}$



Take Your Places!

Using the counters, write how many tens and ones there are in each group.

tens

ones









Name _____ Date _____

Word of the Day

Trace the word. Then write the word.

could

Now use it in a sentence.

I wish I _____ fly like Peter Pan.

Daily Fix-It

Fix the sentence and rewrite it in the blank.

right your name on yur paper.

Daily Digraph

Circle the correct digraph for the word pictured below.



wh ch
sh th

Morning Money

A penny is worth 1 cent. 100 pennies = 1 dollar. A nickel is worth 5 cents. 20 nickels = one dollar. Color the pennies brown and the nickels silver.



Morning Math

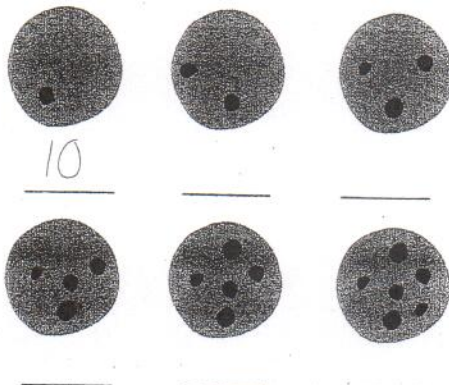
Draw and color a picture to show the problem. Write a number sentence and solve the problem.

Josh picked 4 red apples. Then he picked 3 yellow apples. How many apples did Josh pick in all?

_____ + _____ = _____

Make This Day Count!

Using the chocolate chips as counters of 10, write how many chocolate chips are in each cookie.



Na

W

Tra

I

I

D

Cir

wo

M

Co

5 +

3 +

M

Fill i

as



Name _____ Date _____

Word of the Day

Trace the word. Then write the word. Now use it in a sentence.

from

I got a gift _____ my mom.

Daily Digraph

Circle the correct digraph for the word pictured below.



ch sh
wh th

Morning Money

A dime is worth 10 cents. 10 dimes = 1 dollar. A quarter is worth 25 cents. 4 quarters = one dollar. Color the quarters and dimes silver.



Morning Math

Count the items to help solve the addition problems.

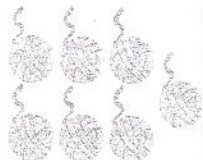
$5 + 2 = \underline{\quad}$



$4 + 5 = \underline{\quad}$



$3 + 4 = \underline{\quad}$

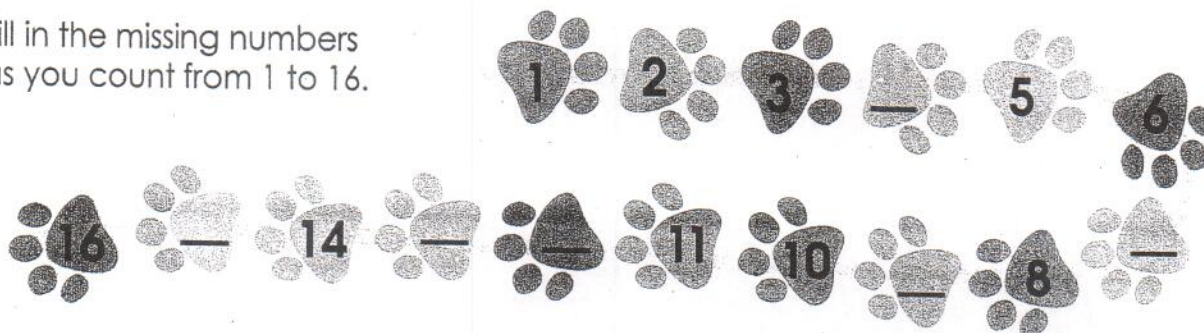


$6 + 2 = \underline{\quad}$



Make This Day Count!

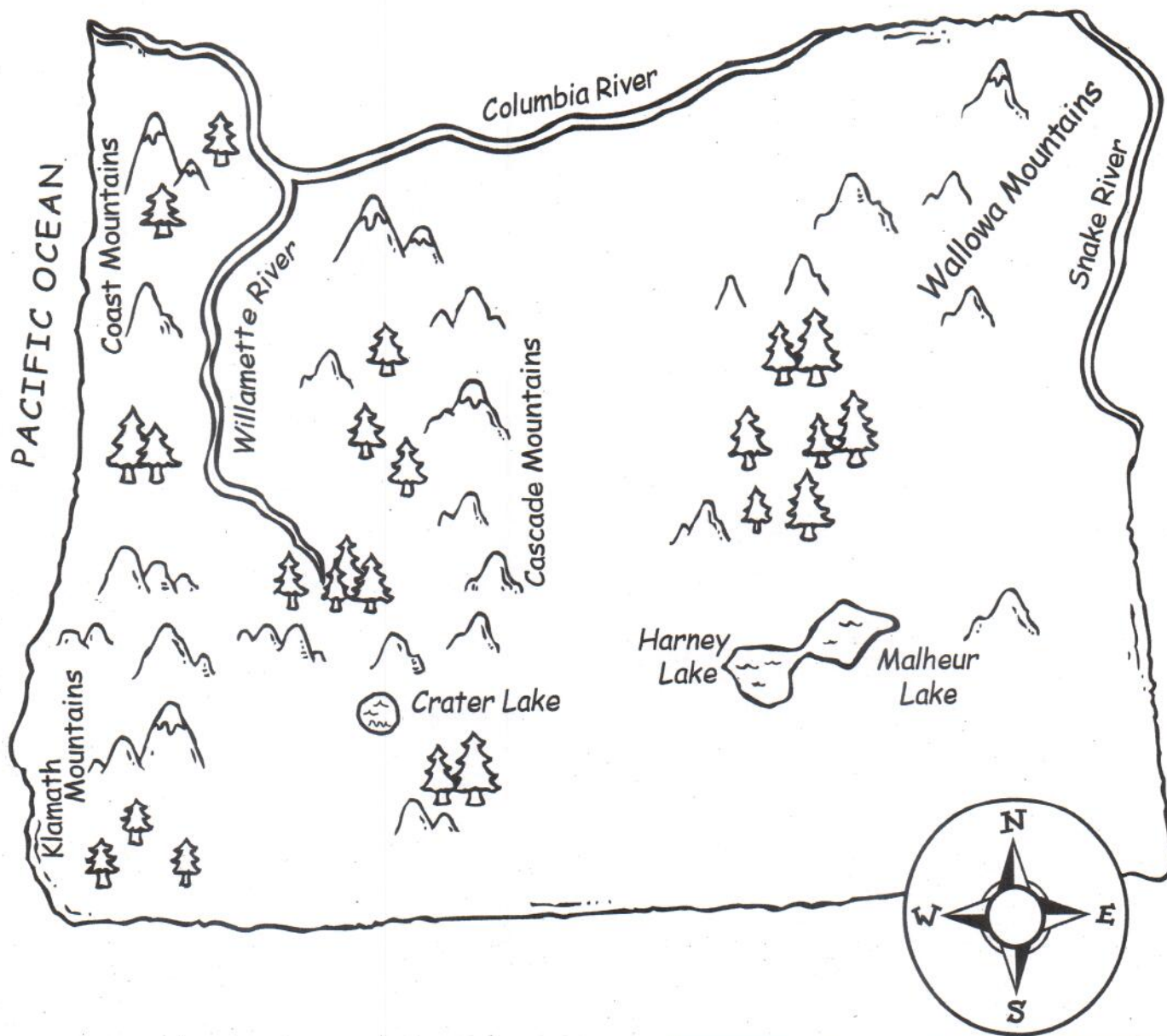
Fill in the missing numbers as you count from 1 to 16.



Name _____

A Land and Water Map of Oregon

Half of Oregon is covered in forests. Oregon has large mountains. It has long rivers and deep lakes.



Map Key



forest



lake



mountain



river

Name _____



A Land and Water Map of Oregon

Monday

1. The map shows _____.

Hawaii

Oregon

2. The map shows land and _____.

cities

water

Tuesday

1. Which symbol stands for forest?



2. Which symbol stands for lake?



Wednesday

1. Which symbol stands for mountain?



2. How many mountains are named on the map?

2

3

4



A Land and Water Map of Oregon

WEEK 18

Thursday

1. Which river borders Oregon on the north?

Willamette River

Columbia River

2. Which ocean borders Oregon on the west?

Pacific Ocean

Atlantic Ocean

Friday

1. Which lake is in the Cascade Mountains?

Crater Lake

Harney Lake

2. How much of Oregon is covered in forests?

all

half

Challenge

1. Color the mountains brown.
2. Color the forests green.
3. Color the lakes dark blue.
4. Color the rivers light blue.

A sentence has a **naming part**.

The naming part tells who or what the sentence is about.

My little brother plays the piano.

Read the sentence.

Circle the naming part of the sentence.

1. My family went to the pool.
2. My sister and I played tag.
3. Dad swam in the pool.
4. Mom read a book.
5. My brother went down the slide.
6. All of us ate lunch at 12 o'clock.
7. We sat at the table.
8. A big tree gave us shade.
9. The day was warm.
10. My family loves to go to the pool.



Every sentence has a **naming part**.

The naming part tells who or what the sentence is about.

Grandma Rose came to visit.



Is there a naming part? Circle **yes** or **no**.

If there is a naming part, draw a line under it.

- | | | |
|------------------------------------|-----|----|
| 1. To the dentist. | yes | no |
| 2. Brushed my teeth. | yes | no |
| 3. The dentist looks at my teeth. | yes | no |
| 4. I open my mouth. | yes | no |
| 5. Lie back. | yes | no |
| 6. Dr. Yi says my teeth look good. | yes | no |
| 7. My mom and I are so happy! | yes | no |
| 8. A sticker and a toothbrush. | yes | no |
| 9. My smile is white. | yes | no |
| 10. My brother wants one, too! | yes | no |

A sentence has a **telling part**.

The telling part tells what happens in the sentence.

Max's dad **works at the school**.

Circle the telling part of the sentence.

1. The children painted pictures.
2. The teacher hung the paintings.
3. The class lined up to play.
4. The boys got the soccer balls.
5. The girls got the basketballs.
6. Everyone played at recess.
7. The bell rang for lunch.
8. The teacher blew his whistle.
9. The children stood in a line.
10. The teacher walked them to class.



Every sentence has a **telling part** that tells what happens.

The band **played loudly**.

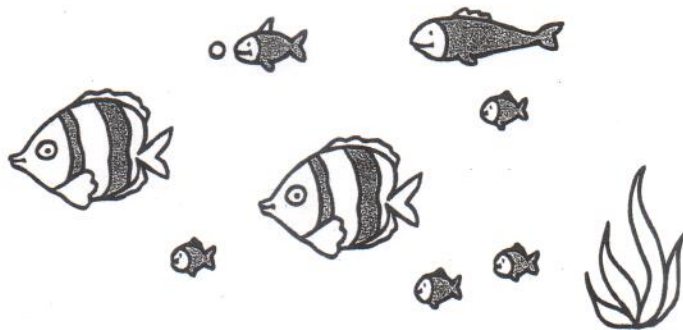
Read the animal name.

Then read the telling parts in the word box.

Write the best telling part to make a sentence.

stink	fly	swim
croak	peck	bark

1. Birds _____.
2. Dogs _____.
3. Hens _____.
4. Skunks _____.
5. Frogs _____.
6. Fish _____.



Write a telling part to make a sentence.

7. Rabbits _____.

Name _____

10

Every sentence has a **naming part** and a **telling part**.

Naming Part

My friend

Telling Part

likes to play games.

Match the naming parts and the telling parts.
Write complete sentences on the lines below.



Naming Parts

Young children

My friend Roy

New teeth

Telling Parts

lost a tooth.

lose their teeth around six years old.

grow in a few months.

1.

2.

3.

18

Monday

Name: _____

Choose the best word. Write it on the line.

1. Bill and Sue _____ on the playground.
 were was

2. They used to _____ playing on the bars.
 like liked

Make two words in the -ub family.

3. _____ ub _____ ub

Fix the sentence.

4. tom gets a new toy car

18

Tuesday

Name: _____

Write the word that means more than one.

1. one bird three _____

2. one man two _____

Circle *real* or *make-believe*.

3. The airplane flew in the sky. real make-believe

Fix the sentence.

4. the mail isnt here yet

Daily Language Review

18

Wednesday

Name: _____

Write two words for each contraction.

1. I'll _____ and _____

2. that's _____ and _____

What will happen?

3. Tomorrow is my birthday, so...

I will have a party. **OR** I'll go to the dentist.**Fix the sentence.**

4. mrs brown called on jose

Daily Language Review

18

Thursday

Name: _____

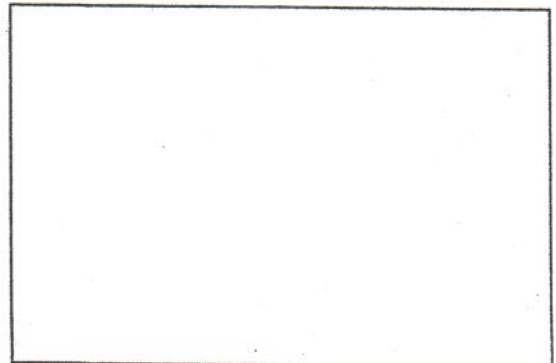
Circle the word that is spelled correctly.

1. haf hav have haav

2. girl gerl grl gil

What does it mean? Draw to show.

3. Todd used the bar of soap.

**Fix the sentence.**

4. ill bring it to you

Read and decide. Then write the answer.

The little bird flew up.
The little bird flew down.
The little bird looked for a good place.



The little bird has some string.
The little bird has some straw.
What is the little bird doing?

How many did you get correct each day? Color the squares.

4				
3				
2				
1				
	Monday	Tuesday	Wednesday	Thursday
				Friday

The following is
phonics practice.

First Grade Students
Need to practice

Core 3 Personal
Spelling Words

Sight Words

pit

cat

cot

top

can

cap

Write your
words 3
times each.

1

2

3

Monday

SIGHT WORDS

pit

cat

cot

top

can

cap

Write your
words 3
times each.

1

2

3

Tuesday

Sight Words

pit

cat

cot

top

can

cap

Write your
words 3
times each.

1

2

3

Wednesday

Sight Words

pit

cat

cot

top

can

cap

Write your
words 3
times each.

1

2

3

Thursday

Sight Words

pit

cat

cot

top

can

cap

Write your
words 3
times each.

1

2

3

Friday

Name: _____

WEEK 18

Prediction DAY 1

Read the story. Ask yourself, "What will probably happen next?"

Dad pats his pocket.
He makes sure his house keys are there.
Then he opens the kitchen drawer.
He pulls out Sparky's leash.
Dad jiggles the leash and whistles.
Sparky wakes up from her nap.
She knows what that whistle means.
She likes the sound of the jiggling leash.
Sparky hurries over to Dad, wagging her tail.
Dad hooks the leash to Sparky's collar.



Fill in the circle next to the correct answer.

1. What will probably happen next?

- Ⓐ Dad will take Sparky for a walk.
- Ⓑ Dad will throw a ball for Sparky to chase.
- Ⓒ Dad will feed dinner to Sparky.

3. How does Dad show Sparky that it is time for a walk?

- Ⓐ He looks for his house keys.
- Ⓑ He says, "Let's go for a walk!"
- Ⓒ He jiggles the leash and whistles.

2. What will Sparky probably do after Dad puts on her leash?

- Ⓐ She will go to the door.
- Ⓑ She will lie down and sleep.
- Ⓒ She will bite Dad.

WORD MEANINGS

Circle another way to say that Dad jiggles Sparky's leash.

1. Dad shakes Sparky's leash.

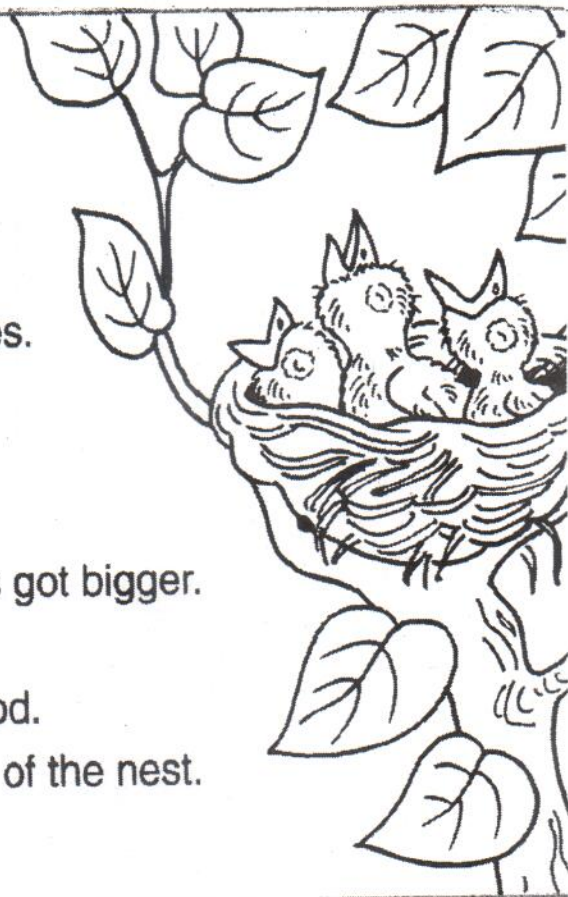
2. Dad throws Sparky's leash.

Name: _____

WEEK 18
Prediction DAY 2

Read the story. Ask yourself, "What will probably happen next?"

Crack went the eggs.
The baby birds were hatched.
They opened their beaks wide.
They were hungry for some bugs.
Soft gray down covered their bodies.
Days later, the down fell out.
The baby birds grew feathers.
They needed feathers to fly.
More days passed, and the babies got bigger.
They hardly fit in their nest.
And they were hungry for more food.
Finally, one baby stood on the rim of the nest.
It flapped its wings hard.

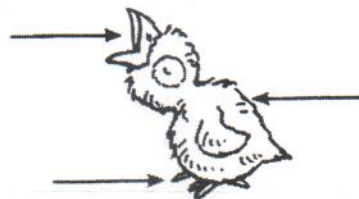


Fill in the circle next to the correct answer.

1. What will probably happen next?
Ⓐ The baby bird will try to walk.
Ⓑ The baby bird will try to fly.
Ⓒ The baby bird will grow feathers.
2. Which of these shows that one baby is ready to leave the nest?
Ⓐ It stands on the rim of the nest.
Ⓑ It has gray down.
Ⓒ It can open its beak wide.
3. Which one is true about baby birds?
Ⓐ They make their own nests.
Ⓑ They need feathers before they can fly.
Ⓒ They fly right after they are born.

WORD MEANINGS

Circle the arrow that points to the down on the baby bird.



Name: _____

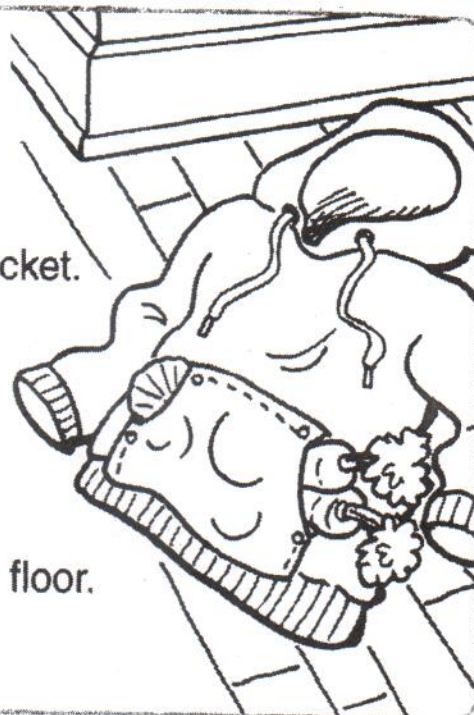
Prediction

WEEK 18

DAY 3

Read the story. Ask yourself, "What will probably happen next?"

Liam's jacket has a great big pocket.
The pocket stretches across the front.
It's easy for Liam to reach inside.
He can store a lot of things in that big pocket.
Last week, Liam put in a few carrots.
He stuck in some seashells, too.
He added the dead bugs he had found.
And he put in a soft peach.
Then Liam left his jacket on his bedroom floor.
He forgot about it for a few days.



Fill in the circle next to the correct answer.

1. What will probably happen next?
 - Ⓐ The jacket will be smaller.
 - Ⓑ The jacket will be ready to wear.
 - Ⓒ The jacket will smell.
2. Which word describes the pocket?
 - Ⓐ clean
 - Ⓑ handy
 - Ⓒ small
3. What will Liam probably do from now on?
 - Ⓐ He will empty the pocket every day.
 - Ⓑ He will stop eating peaches.
 - Ⓒ He will put dead bugs in the pocket.

Word Meanings

What does the word store mean in the story?
Circle your answer.

1. a place to buy things

2. to save

Name: _____

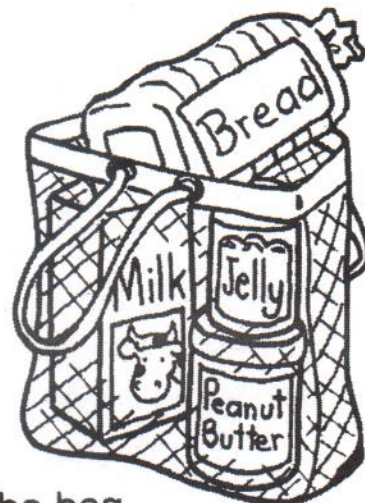
Prediction

WEEK 18

DAY 4

Read the story. Ask yourself, "What will probably happen next?"

The doors to the store slid open.
Ava's mom carried a shopping bag.
She and Ava did not need a shopping cart.
They were going to buy just a few things.
Ava's mom got a jar of smooth peanut butter.
Ava chose some grape jelly.
They picked out a loaf of bread together.
The bread was already sliced.
Ava placed a carton of milk at the bottom of the bag.
Then Ava and her mom were ready to pay.
It was lunchtime, and they were hungry.



Fill in the circle next to the correct answer.

1. What will Ava and her mom probably do next?
Ⓐ They will buy many more things.
Ⓑ They will go to a movie.
Ⓒ They will make lunch for themselves.
2. What will Ava and her mom probably make for lunch?
Ⓐ cheese sandwiches
Ⓑ chicken soup
Ⓒ peanut butter and jelly sandwiches
3. Why did Ava and her mom use a shopping bag?
Ⓐ They were buying just a few things.
Ⓑ The shopping carts were gone.
Ⓒ Ava was too big to sit in a cart.

WORD MEANINGS

Circle the loaf of bread.



Read the story. Ask yourself, "What will probably happen next?"

The kids at school called Seth "Speedy."
Seth did everything fast.
One day, Seth stayed still.
He sat on a bench during recess.
And he gave his snack to a friend.
Seth seemed sleepy.
His nose dripped like a leaky pipe.
And he coughed with a rumble.
Seth's teacher put her hand on his forehead.
Seth felt hot.
She sent him to the school office.
Seth just sat until his dad came to get him.



Fill in the circle next to the correct answer.

1. What will Seth probably do next?
 - (A) Seth will play in his yard.
 - (B) Seth will go to bed.
 - (C) Seth will clean his room.
2. What will Seth probably do when he feels better?
 - (A) run to school
 - (B) sleep during recess
 - (C) cough and sneeze
3. Which sentence from the story tells that Seth was sick?
 - (A) "Seth did everything fast."
 - (B) "The kids at school called Seth 'Speedy.'"
 - (C) "Seth felt hot."

WORD MEANINGS

Circle all the things that can make a rumble.

1. a big truck
2. a kitten
3. a small bird
4. thunder

WEEK 17

7 + 8 = _____ _____ - 7 = 8

9 + 2 = 11 + 0

☐ **yes** ☐ **no**

Two polar bears were walking across the ice. Six more polar bears joined them. How many were there in all?

— polar bears

35 34 33 _____

● Write four number sentences using **6**, **5**, and **11**.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

WEEK 17

● $15 - 7 = \underline{\quad}$ $15 - 8 = \underline{\quad}$

2 $9 + 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

Each drummer needs two drumsticks. How many drumsticks do five drummers need?

_____ drumsticks

● $3 + 3 + 3 = \underline{\quad}$

$$4 + 4 + 4 = \underline{\hspace{2cm}}$$

● Write an addition story to tell about the fish.



① $9 + 7 = \underline{\quad}$

9 - 2 = _____

$2 + \underline{\quad\quad} = 9$

- 2 Juanita had three cupcakes. She gave one to Felix and two to the twins. How many cupcakes did she have left?

_____ cupcakes

● 10 20 30 _____

How many sides?



1000

1 $8 + 5 = \underline{\quad}$

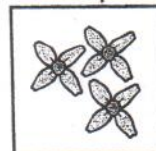
2 $20 - 10 = \underline{\hspace{2cm}}$

- 3 The hungry caterpillar ate three leaves, two strawberries, and five grapes. How many things did it eat in all?

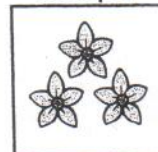
_____ things

-  Write the rule for each group.

Group 1



Group 2



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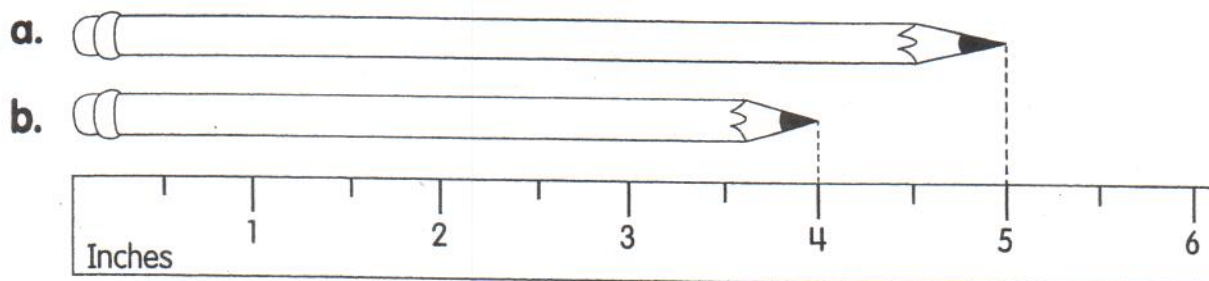
- 5 If $34 + 7 = 41$, then

$$41 - \underline{\quad\quad} = 34.$$

1. Measure the **longest** side of a book with your pencil.

My book is _____ pencils long.

2. Look at the picture to answer the questions.



Color the longer pencil yellow.

Color the shorter pencil red.

How long is each pencil? a. _____ inches b. _____ inches

How much longer is the yellow pencil than the red pencil?

_____ inch longer

3. Add or subtract.

$$\begin{array}{r} 2 \text{ inches} \\ + 3 \text{ inches} \\ \hline \square \text{ inches} \end{array}$$

$$\begin{array}{r} 5 \text{ inches} \\ - 1 \text{ inch} \\ \hline \square \text{ inches} \end{array}$$

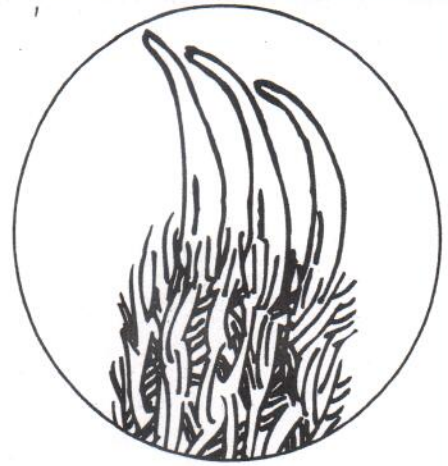
$$\begin{array}{r} 3 \text{ inches} \\ + 3 \text{ inches} \\ \hline \square \text{ inches} \end{array}$$

Name: _____

The three-toed sloth has three toes on its front feet.

It has five toes on its back feet.

How many toes does a three-toed sloth have?



Write a number sentence here.

_____ toes

Name: _____

The two-toed sloth has two toes on its front feet.

It has three toes on its back feet.

How many toes does a two-toed sloth have?



Write a number sentence here.

_____ toes

Name: _____

Sloths sleep about 15 hours each day.



Write a number sentence here.

How many hours does
a sloth sleep in two days? _____ hours

Three days? _____ hours

Name: _____

7 moths and 5 beetles live in
the fur of the sloth.

How many insects make their
home on the sloth?



Write a number sentence here.

_____ insects

Name: _____

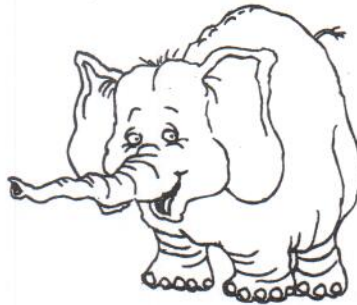
Write the names of these animals in order—the longest to the shortest.

sloth



2 feet

elephant



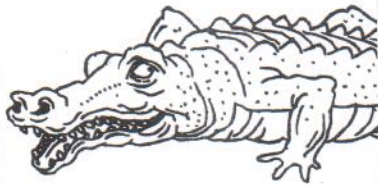
8 feet

cow



5 feet

alligator



20 feet

mouse



$\frac{1}{4}$ foot

Longest

Shortest

Facts About Sloths

- Sloths spend most of their lives hanging upside down in trees.
- They live in the rainforests of South America.
- They don't clean their fur, so it grows a green scum.



Name _____

Unit *Comprehension*
Review **Seasons and Weather**



Read each question. Fill in the bubble next to the correct answer.

1. Which season is the hottest?
☐ (A) winter
☐ (B) spring
☐ (C) summer
☐ (D) fall

2. Which season is the coldest?
☐ (A) winter
☐ (B) spring
☐ (C) summer
☐ (D) fall

3. When do trees drop their leaves?
☐ (A) winter
☐ (B) spring
☐ (C) summer
☐ (D) fall

4. Which season has the most new flowers?
☐ (A) winter
☐ (B) spring
☐ (C) summer
☐ (D) fall

Name _____

**Unit
Review**

Vocabulary

Word Riddles



Read each riddle. Circle the correct answer.

1. I am a season that brings warm weather, rain, and flowers.

spring breeze bloom fall

2. I am a tool that helps you know how hot it is.

summer thermometer flower gust

3. I am the coldest season, and sometimes I bring snow.

wind winter temperature rain

4. I am the line that runs from Earth's top to bottom.

icicle season axis orbit

5. I am the season that happens when Earth tilts toward the sun.

winter summer autumn spring

Name _____

Unit Review *Visual Literacy*
The Changing Seasons

Daily Science

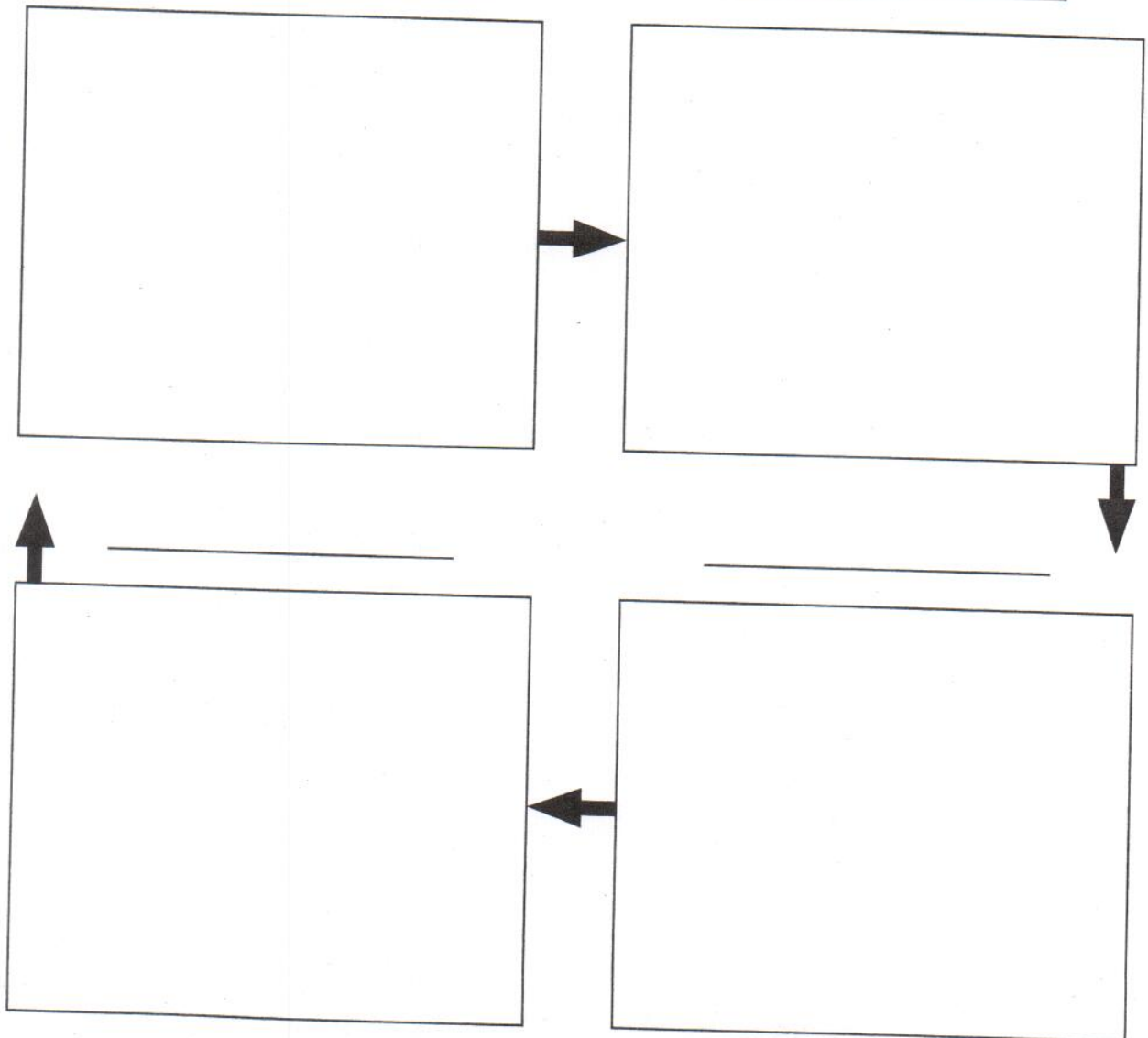
**Big
Idea 4**



WEEK 5

Look at the chart. Write the name of each season in the correct order. Then draw how a tree looks during that season.

winter spring summer fall



Name _____

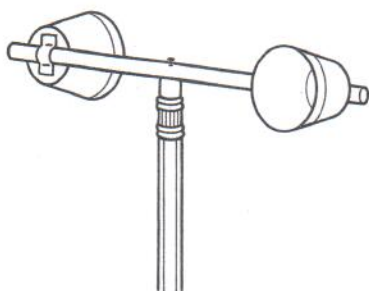
Unit Review *Hands-on Activity*
Measure the Wind!



You cannot see the wind. But you can see it move things. Make a wind gauge. See if the wind is moving fast, slow, or not at all.

What You Need

- unsharpened pencil
- 2 small paper cups
- drinking straw
- pin and tape



1. Tape the bottom of each cup to the ends of the straw. Make the cups face in different directions.
2. Ask an adult to poke the pin through the middle of the straw and into the pencil eraser. Make sure the straw will turn.
3. Hold your wind gauge outside. Check at different times of day. Is it spinning fast, slow, or not at all?

What Did You Discover?

What makes the wind gauge spin? _____

What does it mean if the wind gauge is still?

What does it mean if the wind gauge spins fast?
