

AR
 Imboden Charter School District
 605 W. Third St., P.O. Box 297
 Imboden AR 72434
 870-869-3015

District Support Plan 2020-2021 - Optional Template

Directions: Insert a link to your district support plan, or copy and paste your district support plan in the box below. Please highlight the literacy plan requirements as defined by Act 1082.

District	Imboden Area Charter
Superintendent	Matthew Wells
Superintendent Email	mwells@iacs.k12.ar.us
Superintendent Phone	870-869-3015

Please insert the District Support Plan here:

Imboden Area Charter School

2020-21 District Plan of Support

Plan

Needs Assessment

- Summative Assessment Data (2018-19 ACT Aspire)
- Observation Data from EdReflect
- Renaissance Learning STAR Reading Data
- Renaissance Learning Early Literacy Data
- iStation Assessment Data
- Teacher Observations

Priorities

- Increase reading achievement of all students
- Increase summative assessment scores
- Establish a strong professional learning community within the school

Goals

- Student reading close, ready, or exceeds will increase by a minimum of 10% by July 2021 as reported on ACT Aspire.
- Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading.

Rationale

- If administrators provide a schedule for collaborative meetings and monitor the work of the team, then teachers will meet bi-weekly to discuss instructional strategies, monitor student growth in reading, and build knowledge of the science of reading.
- If administration conducts walkthroughs, provides feedback, and monitors progress, and if teachers follow

instructional practices prescribed by the science of reading, then students will read the majority of the instructional day and monitor their own progress.

District Literacy Plan

- All teachers and administrators will be trained in the science of reading.
- Implementation of science of reading strategies will be monitored.
- Student growth in reading will be monitored through STAR reading and iStation assessments, and progress monitoring of students in RTI groups.
- Collaborative team meetings will be held bi-weekly to provide support for implementation of reading strategies and monitoring of student growth in reading.
- Appropriate interventions will be provided to students in need of additional support.
- Curriculum programs used:
 - a. Renaissance Learning
 - b. Evan Moor Paired Text and Informational Text
 - c. Evan Moor Daily Academic Vocabulary
 - d. Benchmark Learning Phonics and Word Study Programs

Prioritization of Funding

- Funding will be prioritized to improve reading achievement in the school.

Actions

1. The Director will monitor completion of R.I.S.E. training monthly for all classroom teachers, and SPED teacher. Staff will complete training by May 2021, and school administration will require ESC Works printouts as proof of completion.
2. The Director will monitor the implementation of reading strategies based on the science of reading in classroom instruction. Teachers and school administration will review evidence during bi-weekly meetings and end of year formative evaluation conferences.
3. The Director will ensure monitoring of growth of students in reading through collaborative team meetings held bi-weekly, STAR and iStation assessment data every six weeks, and formative evaluation data at year's end.
4. The Director will conduct classroom walk-throughs daily to ensure written curriculum is implemented, and review pacing guides and lesson plans with teachers bi-weekly.
5. The Director will work with teachers as needed to promote buy-in for positive behavior interventions and support.

Evaluation

- The Director will work with all teachers to evaluate effectiveness of the district plan in May 2021.
- The Director and teachers will review assessment data during professional development beginning the school year to evaluate curriculum and make changes as appropriate by the end of July 2021.

Science of Reading

- All classroom teachers, special education teachers, counselors, and school administrators will complete the 18 hour Arkansas IDEAS awareness presentations in the Science of Reading by May 2021.
- All classroom teachers, special education teachers, counselors, and school administrators shall follow Pathway D to proficiency. Staff will complete the 18 hours of awareness training using Arkansas IDEAS, then complete three additional SoR trainings as described by DESE, and finally demonstrating a passing score on the Pearson Foundations of Reading Assessment.

Arkansas Ready for Learning Components

- The Director will ensure the continuity of teaching and learning by providing an ADE Standards for Accreditation compliant curriculum in the traditional learning environment. The school will employ the Buzz Learning Management System from Lincoln Learning as a virtual option. All students will be assessed either in person, or remotely using Renaissance Learning STAR assessments, and iStation assessments.
- The Imboden Area Charter School will employ the Buzz Learning Management System from Lincoln Learning.
- Teachers will receive an initial professional development offering on the use of the Buzz LMS and will meet weekly to discuss any issues or concerns with the LMS.
- Teachers will receive 60 hours of professional development prior to the beginning of the school year. This training will cover all traditional school curriculum, and the modifications necessary to offer the program effectively using a blended method.
- Technology will be employed with parents and students. Teachers will utilize the Remind App to communicate with parents at least weekly. Students attending school virtually will be provided with a laptop computer, and if needed, a wi-fi hotspot. Meetings will be scheduled with parents of students attending virtually for school staff to demonstrate the use of technology, and answer any questions parents may have.
- Stakeholders will receive communications through several sources. Teachers will utilize the Remind App and a weekly newsletter to remain in contact with stakeholders. Administration will post updates to the school website and utilize the School Messenger All Call system to communicate any changes in the school's operations. Administration also will provide updates to the Walnut Ridge Times Dispatch Newspaper on a regular basis.
- The school shall utilize the Arkansas Playbook to ensure essential standards are prioritized for the 2020-21 school year. Teachers and administrators will work collaboratively as part of a PLC to frequently assess progress towards the goal of students mastering essential standards.

Allocation of Resources should align with the District Support Plan. Please add additional tabs for ESA funds to the 2020-2021 federal budget in Indistar. Directions for upload are provided.

http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/REVISED_District_Use

Assurance

- I assure that administration of the District Plan of Support and the programs, practices, activities, and services provided by this plan will be in accordance with all applicable state and federal statutes.
 - I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise.
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By typing my name in the space provided, I hereby certify that all facts, figures, and representations made are true and correct to the best of my knowledge.

Matthew Wells	9/15/20
Superintendent Signature	Date

ADE Feedback:
September 21, 2020

Your District Support Plan has been reviewed. It includes the required components for Ready for Learning and Literacy. Please click submit.

A link to this plan needs to be emailed to Ade.rfl@arkansas.gov. This plan needs to be posted to your website under state required information.

Thank you

September 21, 2020

Your District Support Plan has been reviewed. Please clarify the following:

- Science of Reading PD - What pathway to proficiency is being followed? The 18 hours through AR Ideas only covers awareness. How are you ensuring your staff will be proficient?
- Post your plan under state required information on your website.
- Email a link to your plan to ade.rfl@arkansas.gov

Please highlight these revisions and submit in Indistar.

Contact the district support office for questions.

September 15, 2020

Your District Literacy Support Plan has been reviewed. The following components are missing or need additional clarification:

- Science of Reading PD-What pathway to proficiency or awareness are being followed for each grade band?
- ESA tab in federal budget worksheet is missing.
- Post plan under state required information on your website.

The following seven Ready for Learning components are missing and must also be addressed:

- Ensuring the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8)
- Identifying how the LEA (district) will address unfinished learning from the prior year utilizing the Arkansas Playbook: Addressing Unfinished Learning or district developed
- Utilizing a Learning Management System (LMS)
- Scheduling teacher training for utilizing the LMS
- Scheduling teacher training for blended learning (delivery of instruction)
- Using effective technology for parents and students
- Providing a written communication plan for interacting with parents, students, and the community (how will the stakeholders know the expectations day-to-day)

Please highlight these revisions, submit in Indistar, and send to ade.rfl@arkansas.gov for review to continue.