

AR
 Imboden Charter School District
 605 W. Third St., P.O. Box 297
 Imboden AR 72434
 870-869-3015

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "[Key Components to an Approved FACE Plan](#)".

District Name:	Imboden Area Charter
Coordinator Name:	Matthew Wells
Plan Review/Revision Date:	8/1/2020
District Level Reviewer, Title	Belinda Hollis, Teacher

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Matthew	Wells	Director
Belinda	Hollis	Teacher
Lisa	Lewallen	Community Member
George	Morris	Parent
Kaylee	Reagan	Student

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Imboden Area Charter School understands the importance of involving parents, families and the community as a whole in promoting higher student achievement and general good will between the School and those it serves. Therefore, the School shall strive to develop and maintain the capacity for meaningful and productive parental, family, and community engagement that will result in partnerships that are mutually beneficial to the school, students, parents, families, and the community. To achieve such ends, the School shall work to: involve parents, families, and the community in the development of the long range planning of the school; the district will file the parent and family engagement plan with the Department of Education by August 1 in Indistar, and place a copy on the district website as a supplement to the student handbook; obtain signatures acknowledging receipt of the district parent and family engagement plan; conduct an annual review of its parent, family, and community

engagement policies to examine their affect on promoting higher student achievement; submit to the state the comments from parents who deem the schoolwide plan unsatisfactory. Imboden Area Charter School will work with the Northeast Arkansas Educational Cooperative's ESOL Coordinator to ensure adequate representation of parents and families or participating children are represented.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Imboden Area Charter School will: ensure that all teachers and administrators meet the professional development requirements (Teachers will complete "6 Components of Parental Involvement for Teachers", and administrators will complete "6 Components of Parental Involvement for Administrators" through the Arkansas IDEAS portal, provide the school the support necessary to enable them to plan and implement effective parent, family, and community engagement activities; work cooperatively with parents to develop a school-parent compact; educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent, family, and community engagement programs that will promote positive partnerships between the school and parents, families, and the community; provide a parent-friendly summary of the district plan supplementing the student handbook; require parent signatures as receipt of the district plan; and train volunteers annually to communicate effectively with stakeholders.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

District-wide Title 1 meeting is held annually in September. We address the each of the following at that time.

- What students will be learning
- How they are assessed
- What parents should expect for their child's education
- How parents can assist and make a difference in their child's education

Other times parents are able to meet, ask questions, and give feedback are at our 2 parent/teacher conferences per year. These conferences are available virtually if a family requires.

High school planning meetings are held yearly for graduating eighth graders. The counselor also meets one on one with parents and students as the need or questions arise.

Additionally teachers and administrators make themselves available when parents need to reach out.

Information that is available throughout all these planned and unplanned meetings is, but not limited to:

- Students are scored not only on content knowledge, but collaborative skills, communication skills and work ethic.
- Parents are provided copies of their students state assessments (or alternate assessments) and guidance on how to read them, and what that means regarding their student's academic readiness.
- Materials and resources are available to help both students and their parents to improve a students achievement, school attendance, appropriate use of technology, and responsible parenting.
- In response to the ongoing Covid 19 pandemic, IACS will provide parents with training in the use of Chromebooks, and the Buzz LMS provided by Lincoln Learning.

The district will involve parents through an annual survey conducted in the spring for Title I to improve school and program effectiveness.

Matthew Wells Director, and Kelly Geoffrion, School Counselor, will be the persons responsible for conducting this survey and collecting results.

The district will provide any reasonable support for parent and family engagement. The district works diligently to consider implementing supports for any suggestions or recommendations shared by parents and school staff during the annual Title I review in May to more actively involve parents in their child's education.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Imboden Area Charter School receives an allocation of less than \$500,000 under Title I, Part A, therefore, there are no requirements for district allocations. Parents and families will be involved in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. All funded activities and strategies will be consistent with the district parent and family engagement policy.

The Imboden Area Charter School will conduct an annual evaluation to identify potential barriers, needs, and strategies that might impact the parent and family engagement plan. Findings from this evaluation will be used to design evidence-based strategies for more effective parental involvement. This plan will be updated and approved annually by August 1st.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Imboden Area Charter School will have a coordinated program where the engagement activities of the School enhance the involvement strategies of other programs such as Head Start, HIPPY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- Federal Compliance
 - State Compliance
-

Comments:

9/23/2020 FScott

Meets required components.

Section 2 - Building Staff Capacity through Training and Technical Assistance

- Federal Compliance
 - State Compliance
-

Comments:

9/23/2020 FScott

Meets required components.

Earlier: 9/23/2020 More detail required as to the following component:

"Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners."

Section 3 - Building Parent Capacity

- Federal Compliance
 - State Compliance
-

Comments:

9/23/2020 FScott

Meets required components.

Earlier: 9/23/2020 FScott

A restate of the hints does not meet required components.

Section 4 - Reservation and Evaluation

- Federal Compliance
 - State Compliance
-

Comments:

9/23/2020 FScott

Meets required components.

Section 5 - Coordination

- Federal Compliance
 - State Compliance
-

Comments:

9/23/2020 FScott

Meets required components.