

District Parent and Family Engagement Plan

District Name:	Imboden Area Charter
Coordinator Name:	Matthew Wells
Plan Review/Revision Date:	8/13/2019
District Level Reviewer, Title	Belinda Hollis, Teacher

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Matthew	Wells	Director
Belinda	Hollis	Teacher
Lisa	Lewallen	Community Member
Tonya	Phillips	Parent
Ryan	Spears	Student

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The Imboden Area Charter School understands the importance of involving parents, families and the community as a whole in promoting higher student achievement and general good will between the School and those it serves. Therefore, the School shall strive to develop and maintain the capacity for meaningful and productive parental, family, and community engagement that will result in partnerships that are mutually beneficial to the school, students, parents, families, and the community. To achieve such ends, the School shall work to: involve parents, families, and the community in the development of the long range planning of the school; the district will file the parent and family engagement plan with the Department of Education by August 1 in Indistar, and place a copy on the district website as a supplement to the student handbook; obtain signatures acknowledging receipt of the district parent and family engagement plan; conduct an annual review of its parent, family, and community engagement policies to examine their affect on promoting higher student achievement; submit to the state the comments from parents who deem the schoolwide plan unsatisfactory.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components? X, 12, A

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Hint
The Imboden Area Charter School will: ensure that all teachers and administrators meet the professional development requirements; provide the school the support necessary to enable them to plan and implement effective parent, family, and community engagement activities; work cooperatively with parents to develop a school-parent compact; educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent, family, and community engagement programs that will promote positive partnerships between the school and parents, families, and the community; provide a parent-friendly summary of the district plan supplementing the student handbook; require parent signatures as receipt of the district plan.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint
The Imboden Area Charter School will: explain to parents, families, and the community the State's academic and achievement standards, State and local student assessments and how the School's curriculum is aligned with the state's academic standards and assessments and how parents, families, and the community can work with the School to improve students' academic achievement; provide parents and families with the materials and training they need to be better able to help their child achieve. The School may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents; provide reasonable support for other parental, family, and community engagement activities as parents, families, and the community may reasonably request.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint
The Imboden Area Charter School receives an allocation of less than \$500,000 under Title I, Part A, therefore, there are no requirements for district allocations. Parents and families will be involved in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. All funded activities and strategies will be consistent with the district parent and family engagement policy.
The Imboden Area Charter School will conduct an annual evaluation to identify potential barriers, needs, and strategies that might impact the parent and family engagement plan. Findings from this evaluation will be used to design evidence-based strategies for more effective parental involvement. This plan will be updated and approved annually by August 1st.

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5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The Imboden Area Charter School will have a coordinated program where the engagement activities of the School enhance the involvement strategies of other programs such as Head Start, HIPPPY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter) ([http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide and Sample Ter](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter) for references)

ADE Reviewer Responses:

Sections	Changes Required	Federal Compliance	State Compliance	Comments	Date of Feedback
Section 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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