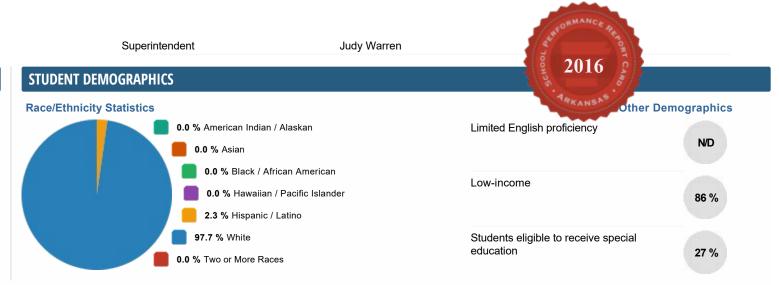
Imboden Charter School District

District Report Card 2015-2016 PO Box 297 | Imboden , AR 72434 870-869-3015

DISTRICT CHARACTERISTICS	
Enrollment	44
Avg. Class Size	5
Avg. years teaching Experience	17
Per pupil spending	
District avg.	\$12,830
State avg.	\$9,701
School Choice - Legal Transfers	



				2013	3-2014						2014-2015						201	5-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																				
Combined Population	RV	40.0	20.0	30.0	10.0	40	80.82	RV	RV	RV	RV	RV	RV	29.73	RV	RV	RV	RV	RV	38.82
TAGG	RV	44.4	11.1	33.3	11.1	44.4	81.25	RV	RV	RV	RV	RV	RV	21.32	RV	RV	RV	RV	RV	30.00
African American							25.00													
Hispanic							100.00													
Caucasian	RV	40.0	20.0	30.0	10.0	40	81.25	RV	RV	RV	RV	RV	RV	35.63	RV	RV	RV	RV	RV	45.60
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	82.86	RV	RV	RV	RV	RV	RV	21.27	RV	RV	RV	RV	RV	30.24
Students with Disabilities	RV	RV	RV	RV	RV	RV	62.50								RV	RV	RV	RV	RV	15.67
Limited English Proficient																				
Number of recently arrived LEP students not as	ssessed in 3r	d Grade	Literacy	,																
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	33.19	RV	RV	RV	RV	RV	42.99
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	26.45	RV	RV	RV	RV	RV	34.80
Migrant																				
3rd Grade Math																				
Combined Population	RV	10.0	50.0	20.0	20.0	40	73.84	RV	RV	RV	RV	RV	RV	31.99	RV	RV	RV	RV	RV	56.17
TAGG	RV	11.1	55.6	11.1	22.2	33.3	68.75	RV	RV	RV	RV	RV	RV	23.72	RV	RV	RV	RV	RV	47.65
African American							25.00													
Hispanic							100.00													
Caucasian	RV	10.0	50.0	20.0	20.0	40	73.75	RV	RV	RV	RV	RV	RV	38.16	RV	RV	RV	RV	RV	63.45
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	23.73	RV	RV	RV	RV	RV	48.11
Students with Disabilities	RV	RV	RV	RV	RV	RV	47.50								RV	RV	RV	RV	RV	25.52
Limited English Proficient																				
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	32.16	RV	RV	RV	RV	RV	57.33
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	31.82	RV	RV	RV	RV	RV	55.05
Migrant																				

				2013	3-2014						2014-2015						20	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																				
Combined Population	RV	RV	RV	RV	RV	RV	80.82	RV	RV	RV	RV	RV	RV	33.96	RV	RV	RV	RV	RV	40.50
TAGG	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	24.33	RV	RV	RV	RV	RV	30.82
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	40.10	RV	RV	RV	RV	RV	47.25
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	82.86	RV	RV	RV	RV	RV	RV	24.60	RV	RV	RV	RV	RV	31.22
Students with Disabilities		RV	RV	RV	RV	RV	62.50	RV	RV	RV	RV	RV	RV	11.20						
Limited English Proficient																				
Number of recently arrived LEP students not as	ssessed in 4t	h Grade	Literacy	,																
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	38.89	RV	RV	RV	RV	RV	45.71
Male		RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	29.30						
Migrant																				
4th Grade Math																				
Combined Population	RV	RV	RV	RV	RV	RV	73.84	RV	RV	RV	RV	RV	RV	24.73	RV	RV	RV	RV	RV	53.97
TAGG	RV	RV	RV	RV	RV	RV	68.75	RV	RV	RV	RV	RV	RV	16.55	RV	RV	RV	RV	RV	44.95
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	73.75	RV	RV	RV	RV	RV	RV	30.05	RV	RV	RV	RV	RV	61.90
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	16.55	RV	RV	RV	RV	RV	45.52
Students with Disabilities		RV	RV	RV	RV	RV	47.50	RV	RV	RV	RV	RV	RV	9.77						
Limited English Proficient																				
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	25.01	RV	RV	RV	RV	RV	55.27
Male		RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	24.46						
Migrant																				

				2013	3-2014						2014-2015						201	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																				
Combined Population	RV	RV	RV	RV	RV	RV	80.82	RV	RV	RV	RV	RV	RV	32.78	RV	RV	RV	RV	RV	50.47
TAGG	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	23.15	RV	RV	RV	RV	RV	39.77
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	38.24	RV	RV	RV	RV	RV	58.09
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	82.86	RV	RV	RV	RV	RV	RV	23.35	RV	RV	RV	RV	RV	40.64
Students with Disabilities	RV	RV	RV	RV	RV	RV	62.50	RV	RV	RV	RV	RV	RV	11.05	RV	RV	RV	RV	RV	14.08
Limited English Proficient																				
Number of recently arrived LEP students not as	ssessed in 5t	h Grade	Literacy	/																
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	37.15	RV	RV	RV	RV	RV	56.95
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	28.56	RV	RV	RV	RV	RV	44.34
Migrant																				
5th Grade Math																				
Combined Population	RV	RV	RV	RV	RV	RV	73.84	RV	RV	RV	RV	RV	RV	24.18	RV	RV	RV	RV	RV	48.57
TAGG	RV	RV	RV	RV	RV	RV	68.75	RV	RV	RV	RV	RV	RV	16.36	RV	RV	RV	RV	RV	39.02
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	73.75	RV	RV	RV	RV	RV	RV	28.82	RV	RV	RV	RV	RV	55.75
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	16.42	RV	RV	RV	RV	RV	39.61
Students with Disabilities	RV	RV	RV	RV	RV	RV	47.50	RV	RV	RV	RV	RV	RV	10.54	RV	RV	RV	RV	RV	18.03
Limited English Proficient																				
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	24.99	RV	RV	RV	RV	RV	50.23
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	23.39	RV	RV	RV	RV	RV	47.01
Migrant																				

				2013	3-2014						2014-2015						20	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy																				
Combined Population	RV	RV	RV	RV	RV	RV	80.82	RV	RV	RV	RV	RV	RV	33.42	RV	RV	RV	RV	RV	57.21
TAGG	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	23.31	RV	RV	RV	RV	RV	46.94
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	39.47	RV	RV	RV	RV	RV	64.35
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	82.86	RV	RV	RV	RV	RV	RV	23.61	RV	RV	RV	RV	RV	47.89
Students with Disabilities	RV	RV	RV	RV	RV	RV	62.50	RV	RV	RV	RV	RV	RV	9.35	RV	RV	RV	RV	RV	15.75
Limited English Proficient																				
Number of recently arrived LEP students not as	ssessed in 6t	h Grade	Literacy	,																
Female	RV	RV	RV	RV	RV	RV									RV	RV	RV	RV	RV	65.22
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	26.87	RV	RV	RV	RV	RV	49.49
Migrant																				
6th Grade Math																				
Combined Population	RV	RV	RV	RV	RV	RV	73.84	RV	RV	RV	RV	RV	RV	25.32	RV	RV	RV	RV	RV	55.41
TAGG	RV	RV	RV	RV	RV	RV	68.75	RV	RV	RV	RV	RV	RV	16.61	RV	RV	RV	RV	RV	46.89
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	73.75	RV	RV	RV	RV	RV	RV	30.91	RV	RV	RV	RV	RV	62.31
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	16.66	RV	RV	RV	RV	RV	47.53
Students with Disabilities	RV	RV	RV	RV	RV	RV	47.50	RV	RV	RV	RV	RV	RV	9.42	RV	RV	RV	RV	RV	22.29
Limited English Proficient																				
Female	RV	RV	RV	RV	RV	RV									RV	RV	RV	RV	RV	57.73
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	24.58	RV	RV	RV	RV	RV	53.17
Migrant																				

				2013	3-2014						2014-2015						201	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy																				
Combined Population	RV	RV	RV	RV	RV	RV	80.82	RV	RV	RV	RV	RV	RV	35.28	RV	RV	RV	RV	RV	49.97
TAGG	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	24.53	RV	RV	RV	RV	RV	38.90
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	41.12	RV	RV	RV	RV	RV	56.43
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	82.86	RV	RV	RV	RV	RV	RV	24.98	RV	RV	RV	RV	RV	39.76
Students with Disabilities	RV	RV	RV	RV	RV	RV	62.50	RV	RV	RV	RV	RV	RV	11.65	RV	RV	RV	RV	RV	14.38
Limited English Proficient																				
Number of recently arrived LEP students not as	ssessed in 7t	h Grade	Literacy	/																
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	42.63	RV	RV	RV	RV	RV	58.06
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	28.19	RV	RV	RV	RV	RV	42.50
Migrant																				
7th Grade Math																				
Combined Population	RV	RV	RV	RV	RV	RV	73.84	RV	RV	RV	RV	RV	RV	22.35	RV	RV	RV	RV	RV	43.85
TAGG	RV	RV	RV	RV	RV	RV	68.75	RV	RV	RV	RV	RV	RV	13.88	RV	RV	RV	RV	RV	33.00
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	73.75	RV	RV	RV	RV	RV	RV	27.72	RV	RV	RV	RV	RV	51.21
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	13.98	RV	RV	RV	RV	RV	33.68
Students with Disabilities	RV	RV	RV	RV	RV	RV	47.50	RV	RV	RV	RV	RV	RV	10.22	RV	RV	RV	RV	RV	13.69
Limited English Proficient																				
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	22.49	RV	RV	RV	RV	RV	46.28
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	22.22	RV	RV	RV	RV	RV	41.61
Migrant																				

				2013	3-2014						2014-2015						201	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy																				
Combined Population	RV	RV	RV	RV	RV	RV	80.82	RV	RV	RV	RV	RV	RV	32.83	RV	RV	RV	RV	RV	52.47
TAGG	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	22.33	RV	RV	RV	RV	RV	40.55
African American							25.00													
Hispanic							100.00	RV	RV	RV	RV	RV	RV	26.90						
Caucasian	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	38.22	RV	RV	RV	RV	RV	60.26
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	82.86	RV	RV	RV	RV	RV	RV	22.85	RV	RV	RV	RV	RV	41.59
Students with Disabilities	RV						62.50	RV	RV	RV	RV	RV	RV	8.54	RV	RV	RV	RV	RV	13.86
Limited English Proficient																				
Number of recently arrived LEP students not as	ssessed in 8t	h Grade	Literacy	′																
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	41.12	RV	RV	RV	RV	RV	60.71
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	24.98	RV	RV	RV	RV	RV	44.50
Migrant																				
8th Grade Math																				
Combined Population	RV	RV	RV	RV	RV	RV	73.84	RV	RV	RV	RV	RV	RV	17.89	RV	RV	RV	RV	RV	38.43
TAGG	RV	RV	RV	RV	RV	RV	68.75	RV	RV	RV	RV	RV	RV	12.95	RV	RV	RV	RV	RV	27.41
African American							25.00													
Hispanic							100.00													
Caucasian	RV	RV	RV	RV	RV	RV	73.75	RV	RV	RV	RV	RV	RV	21.87	RV	RV	RV	RV	RV	46.35
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	13.12	RV	RV	RV	RV	RV	27.99
Students with Disabilities	RV						47.50	RV	RV	RV	RV	RV	RV	9.07	RV	RV	RV	RV	RV	12.62
Limited English Proficient																				
Female	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	19.42	RV	RV	RV	RV	RV	39.44
Male	RV	RV	RV	RV	RV	RV		RV	RV	RV	RV	RV	RV	16.49	RV	RV	RV	RV	RV	37.45
Migrant																				

				2013	3-2014						2014-2015						201	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
EOC Algebra I																				
Combined Population		RV	RV	RV	RV	RV	73.84	RV	RV	RV	RV	RV	RV	28.55						
TAGG		RV	RV	RV	RV	RV	68.75	RV	RV	RV	RV	RV	RV	18.30						
African American							25.00													
Hispanic							100.00	RV	RV	RV	RV	RV	RV	22.39						
Caucasian		RV	RV	RV	RV	RV	73.75	RV	RV	RV	RV	RV	RV	34.38						
Economically Disadvantaged		RV	RV	RV	RV	RV	70.00	RV	RV	RV	RV	RV	RV	18.52						
Students with Disabilities							47.50													
Limited English Proficient																				
Female		RV	RV	RV	RV	RV														
Male								RV	RV	RV	RV	RV	RV	26.66						
Migrant																				

				2013-201	14				201	4-2015					20	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
Combined Population	RV												RV	RV	RV	RV	RV	36.59
TAGG	RV												RV	RV	RV	RV	RV	27.50
African American																		
Hispanic																		
Caucasian	RV												RV	RV	RV	RV	RV	45.29
Economically Disadvantaged	RV												RV	RV	RV	RV	RV	27.66
Students with Disabilities	RV												RV	RV	RV	RV	RV	11.58
Limited English Proficient																		
Female	RV												RV	RV	RV	RV	RV	36.94
Male	RV												RV	RV	RV	RV	RV	36.25
Migrant																		
4th Grade Science																		
Combined Population	RV												RV	RV	RV	RV	RV	39.09
TAGG	RV												RV	RV	RV	RV	RV	29.06
African American																		
Hispanic																		
Caucasian	RV												RV	RV	RV	RV	RV	47.68
Economically Disadvantaged	RV												RV	RV	RV	RV	RV	29.30
Students with Disabilities																		
Limited English Proficient																		
Female	RV												RV	RV	RV	RV	RV	40.19
Male																		
Migrant																		

				2013-201	14				2014	4-2015					20	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
Combined Population	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.37	RV	RV	RV	RV	RV	39.56
TAGG	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	48.74	RV	RV	RV	RV	RV	29.59
African American																		
Hispanic																		
Caucasian	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.14	RV	RV	RV	RV	RV	47.79
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.10	RV	RV	RV	RV	RV	29.92
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.32	RV	RV	RV	RV	RV	14.53
Limited English Proficient																		
Female	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	58.63	RV	RV	RV	RV	RV	40.46
Male	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.10	RV	RV	RV	RV	RV	38.72
Migrant																		
6th Grade Science																		
Combined Population	RV												RV	RV	RV	RV	RV	52.36
TAGG	RV												RV	RV	RV	RV	RV	41.31
African American																		
Hispanic																		
Caucasian	RV												RV	RV	RV	RV	RV	62.21
Economically Disadvantaged	RV												RV	RV	RV	RV	RV	42.09
Students with Disabilities	RV												RV	RV	RV	RV	RV	10.69
Limited English Proficient																		
Female	RV												RV	RV	RV	RV	RV	54.63
Male	RV												RV	RV	RV	RV	RV	50.15
Migrant																		

				2013-201	14				201	4-2015					20	15-2016		
	Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
Combined Population	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.62	RV	RV	RV	RV	RV	41.36
TAGG	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	23.83	RV	RV	RV	RV	RV	30.32
African American																		
Hispanic																		
Caucasian	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.27	RV	RV	RV	RV	RV	49.25
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.19	RV	RV	RV	RV	RV	30.71
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.46	RV	RV	RV	RV	RV	15.07
Limited English Proficient																		
Female	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.61	RV	RV	RV	RV	RV	43.63
Male	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.60	RV	RV	RV	RV	RV	39.27
Migrant																		
8th Grade Science																		
Combined Population	RV												RV	RV	RV	RV	RV	38.61
TAGG	RV												RV	RV	RV	RV	RV	26.85
African American																		
Hispanic																		
Caucasian	RV												RV	RV	RV	RV	RV	46.63
Economically Disadvantaged	RV												RV	RV	RV	RV	RV	27.60
Students with Disabilities	RV												RV	RV	RV	RV	RV	4.76
Limited English Proficient																		
Female	RV												RV	RV	RV	RV	RV	41.91
Male	RV												RV	RV	RV	RV	RV	35.39
Migrant																		

INDICATOR: Achievement - State NAEP Results

			2012-201	13				2014-201	15	
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	34.00 %	34.00 %	25.00 %	7.00 %	32.00 %	35.00 %	34.00 %	25.00 %	6.00 %	31.00 %
African American	55.00 %	30.00 %	13.00 %	2.00 %	15.00 %	53.00 %	29.00 %	15.00 %	2.00 %	17.00 %
Hispanic	43.00 %	33.00 %	19.00 %	5.00 %	24.00 %	42.00 %	34.00 %	20.00 %	3.00 %	23.00 %
Caucasian	26.00 %	36.00 %	30.00 %	8.00 %	38.00 %	28.00 %	35.00 %	30.00 %	8.00 %	38.00 %
Economically Disadvantaged	44.00 %	34.00 %	19.00 %	3.00 %	22.00 %	43.00 %	34.00 %	20.00 %	3.00 %	23.00 %
Students with Disabilities	72.00 %	19.00 %	8.00 %	2.00 %	10.00 %	77.00 %	14.00 %	7.00 %	3.00 %	10.00 %
Limited English Proficient	53.00 %	31.00 %	15.00 %	2.00 %	17.00 %	50.00 %	34.00 %	15.00 %	1.00 %	16.00 %
4th Grade Math										
All Students	17.00 %	44.00 %	34.00 %	5.00 %	39.00 %	21.00 %	47.00 %	28.00 %	3.00 %	31.00 %
African American	36.00 %	47.00 %	16.00 %	0.00 %	16.00 %	39.00 %	47.00 %	15.00 %	0.00 %	15.00 %
Hispanic	21.00 %	48.00 %	28.00 %	2.00 %	30.00 %	25.00 %	50.00 %	24.00 %	1.00 %	25.00 %
Caucasian	11.00 %	42.00 %	40.00 %	7.00 %	47.00 %	16.00 %	46.00 %	34.00 %	4.00 %	38.00 %
Economically Disadvantaged	23.00 %	49.00 %	26.00 %	2.00 %	28.00 %	27.00 %	48.00 %	23.00 %	2.00 %	25.00 %
Students with Disabilities	44.00 %	37.00 %	16.00 %	2.00 %	18.00 %	62.00 %	31.00 %	6.00 %	0.00 %	6.00 %
Limited English Proficient	24.00 %	49.00 %	24.00 %	3.00 %	27.00 %	32.00 %	49.00 %	18.00 %	1.00 %	19.00 %

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 92.00

4th Grade Limited English Proficient (Literacy) = 98.00

4th Grade Students with Disabilities (Math) = 90.00 4th Grade Limited English Proficient (Math) = 99.00 4th Grade Students with Disabilities (Literacy) = 87.00

4th Grade Limited English Proficient (Literacy) = 98.00

4th Grade Students with Disabilities (Math) = 90.00 4th Grade Limited English Proficient (Math) = 98.00

INDICATOR: Achievement - State NAEP Results

	2012-2013						2014-2015				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
8th Grade Literacy											
All Students	27.00 %	43.00 %	27.00 %	3.00 %	30.00 %	30.00 %	43.00 %	25.00 %	2.00 %	27.00 %	
African American	47.00 %	41.00 %	12.00 %	1.00 %	13.00 %	53.00 %	39.00 %	8.00 %	0.00 %	8.00 %	
Hispanic	31.00 %	48.00 %	20.00 %	1.00 %	21.00 %	32.00 %	47.00 %	19.00 %	2.00 %	21.00 %	
Caucasian	20.00 %	42.00 %	33.00 %	4.00 %	37.00 %	22.00 %	45.00 %	31.00 %	3.00 %	34.00 %	
Economically Disadvantaged	36.00 %	44.00 %	19.00 %	1.00 %	20.00 %	39.00 %	44.00 %	16.00 %	1.00 %	17.00 %	
Students with Disabilities	70.00 %	23.00 %	6.00 %	1.00 %	7.00 %	81.00 %	16.00 %	3.00 %	0.00 %	3.00 %	
Limited English Proficient	45.00 %	43.00 %	12.00 %	0.00 %	12.00 %	44.00 %	45.00 %	11.00 %	0.00 %	11.00 %	
8th Grade Math											
All Students	31.00 %	41.00 %	23.00 %	5.00 %	28.00 %	34.00 %	41.00 %	21.00 %	4.00 %	25.00 %	
African American	59.00 %	32.00 %	9.00 %	0.00 %	9.00 %	58.00 %	32.00 %	9.00 %	1.00 %	10.00 %	
Hispanic	32.00 %	48.00 %	18.00 %	2.00 %	20.00 %	40.00 %	42.00 %	14.00 %	1.00 %	15.00 %	
Caucasian	22.00 %	44.00 %	28.00 %	6.00 %	34.00 %	25.00 %	44.00 %	26.00 %	5.00 %	31.00 %	
Economically Disadvantaged	42.00 %	42.00 %	15.00 %	2.00 %	17.00 %	45.00 %	39.00 %	14.00 %	2.00 %	16.00 %	
Students with Disabilities	73.00 %	21.00 %	5.00 %	1.00 %	6.00 %	82.00 %	14.00 %	3.00 %	4.00 %	7.00 %	
Limited English Proficient	42.00 %	46.00 %	11.00 %	1.00 %	12.00 %	58.00 %	35.00 %	7.00 %	0.00 %	7.00 %	

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 83.00

8th Grade Limited English Proficient (Literacy) = 96.00

8th Grade Students with Disabilities (Math) = 84.00 8th Grade Limited English Proficient (Math) = 96.00 8th Grade Students with Disabilities (Literacy) = 85.00

8th Grade Limited English Proficient (Literacy) = 93.00

8th Grade Students with Disabilities (Math) = 83.00 8th Grade Limited English Proficient (Math) = 96.00

	2013-2014				2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		38	55		RV	52		RV	51
Grade One Math Problems		55	55		RV	50		RV	50
Grade Two Reading Comprehension		RV	58		RV	56		RV	56
Grade Two Math Problems		RV	58		RV	54		RV	54
Grade Three Reading		28	50						
Grade Three Math		31	54						
Grade Four Reading		RV	52						
Grade Four Math		RV	61						
Grade Five Reading		RV	47						
Grade Five Math		RV	54						
Grade Five Science		RV	60						
Grade Six Reading		RV	46						
Grade Six Math		RV	54						
Grade Seven Reading		RV	49						
Grade Seven Math		RV	53						
Grade Seven Science		RV	60						
Grade Eight Reading		RV	52						
Grade Eight Math		RV	53						
Grade Nine Reading Comprehension			51						
Grade Nine Math Concepts and Problems			47						

	2013-2014				2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration									31,152
Number of Students Taking Voluntary Universal ACT			7,110			8,790			
District Provided Remediation for Students Taking Voluntary Universal ACT			36			73			0
* Number of Students in College and Career Readiness Planning Program (CCRPP)			1,843			2,014			2,331
Number of Students Taking ACT in Grades 9-11			25,004			27,271			39,564
Number of Students Taking ACT in Grade 12			18,262			23,364			23,966
ACT Reading			22.46			21.35			21.29
ACT English			21.38			20.16			20.06
ACT Mathematics			21.02			20.14			19.86
ACT Science			21.90			20.85			20.71
ACT Composite			21.24			20.79			20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test			84			952			852
SAT Critical Reading Mean			599			565			569
SAT Math Mean			597			568			569
SAT Writing Mean			584			547			550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses			25,547			27,646			27,827
Number of AP Exams Taken			44,424			44,951			46,094
Number of AP Exams Scored 3, 4, or 5			14,143			14,391			15,079
Number of Students Taking International Baccalaureate Courses			460			1,328			573
College Going Rate									
All Students		0.0 %	51.5 %			55.3 %			50.5 %
African American		RV	46.2 %			54.2 %			46.7 %
Hispanic		RV	33.2 %			39.5 %			38.9 %
Caucasian		0.0 %	50.6 %			58.3 %			53.7 %
Economically Disadvantaged						46.9 %			42.3 %
Students with Disabilities						22.4 %			20.1 %
Limited English Proficient						30.2 %			31.4 %

	2013-2014				2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		0.0 %	79.7 %			35.1 %			1.2 %
African American		RV	69.9 %			19.8 %			0.3 %
Hispanic		RV	79.0 %			29.5 %			1.0 %
Caucasian		0.0 %	82.4 %			39.8 %			1.4 %
Economically Disadvantaged						24.9 %			1.0 %
Students with Disabilities						11.7 %			0.0 %
Limited English Proficient						21.1 %			0.4 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014				2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement		1	876		1	834		1	827
Needs Improvement Priority		0	36		0	46		0	42
Needs Improvement Priority Met Year 1 Exit Criteria		0	1		0	3		0	2
Needs Improvement Focus		0	81		0	103		0	87
Needs Improvement Focus Met Year 1 Exit Criteria		0	4		0	31		0	11
Achieving		0	67		0	73		0	91
Exemplary		0	1		0	0		0	0
Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.									
School Rating									
School Rating									
Overall Points for School Rating									
Count of Schools with Rating = A (270 - 300 Points)		0	162		0	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		0	322		0	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		0	365		0	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		0	160		1	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		1	43		0	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2013-2014				2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		0	790		1	784		0	800
Accredited-Cited		1	254		0	261		1	245
Accredited-Probationary		0	27		0	21		0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		90.1 %	94.4 %		90.5 %	94.4 %		91.6 %	94.5 %
Attendance Rate for Targeted Acheivement Gap Group		89.5 %	94.0 %		88.8 %	94.6 %		92.1 %	94.7 %
Attendance Rate African American		0.0 %	94.3 %		0.0 %	94.5 %		0.0 %	94.3 %
Attendance Rate Hispanic		100.0 %	94.8 %		98.9 %	95.0 %		95.0 %	95.0 %
Attendance Rate Caucasian		91.2 %	94.3 %		90.4 %	94.2 %		91.5 %	94.3 %
Attendance Rate Economically Disadvantaged		89.6 %	93.8 %		87.6 %	94.8 %		90.1 %	94.9 %
Attendance Rate Students with Disabilities		92.4 %	94.1 %		91.4 %	94.1 %		92.8 %	94.3 %
Attendance Rate Limited English Proficient		0.0 %	95.3 %		0.0 %	95.4 %		0.0 %	95.3 %
Dropout Rate									
Dropout Rate		38.46 %	2.10 %		8.33 %	2.25 %			2.32 %

INDICATOR: School Performance

	2013-2014				2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined			86.9 %			84.9 %			87.0 %
Graduation Rate for Targeted Acheivement Gap Group			82.9 %			81.9 %			83.8 %
Graduation Rate African American			81.0 %			77.5 %			81.5 %
Graduation Rate Hispanic			84.5 %			84.5 %			85.7 %
Graduation Rate Caucasian			89.3 %			87.4 %			89.2 %
Graduation Rate Economically Disadvantaged			82.7 %			81.7 %			83.8 %
Graduation Rate Students with Disabilities			83.1 %			81.9 %			84.3 %
Graduation Rate Limited English Proficient			84.1 %			85.9 %			85.7 %
Grade Inflation Rate (EOC)			7 %						
Grade Inflation Rate (ACT)			32.70 %			32.80 %			36.40 %
College Remediation Rate			45.4 %			54.2 %			56.9 %
Enrollment									
October 1 Enrollment		54	474,995		64	476,083		44	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Υ	91.05 %		Υ	93.31 %		Υ	99.61 %
Expulsions			524			480			454
Weapons Incidents			843			799			823
Staff Assaults			504			664			657
Student Assaults			2,439			2,562			2,511

INDICATOR: Retention

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		1	1,514		0	1,313		0	1,130
Percent of Students Retained at Grade 1		13.00 %	5.00 %		0.00 %	3.00 %		0.00 %	3.00 %
Number of Students Retained at Grade 2		1	572		0	511		0	486
Percent of Students Retained at Grade 2		20.00 %	3.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 3		2	279		0	207		2	196
Percent of Students Retained at Grade 3		20.00 %	2.00 %		0.00 %	1.00 %		40.00 %	1.00 %
Number of Students Retained at Grade 4		0	137		0	131		0	114
Percent of Students Retained at Grade 4		0.00 %	2.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 5		0	82		0	108		4	112
Percent of Students Retained at Grade 5		0.00 %	1.00 %		0.00 %	0.00 %		57.00 %	0.00 %
Number of Students Retained at Grade 6		0	134		1	142		0	113
Percent of Students Retained at Grade 6		0.00 %	1.00 %		17.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 7		0	315		0	316		0	255
Percent of Students Retained at Grade 7		0.00 %	2.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 8		0	274		0	395		0	242
Percent of Students Retained at Grade 8		0.00 %	1.00 %		0.00 %	1.00 %		0.00 %	1.00 %

INDICATOR: Teacher Quality

		2013-2014			2014-2015		2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		85.7 %	95.7 %		100.0 %	98.8 %		100.0 %	99.5 %
% Teachers with Emergency / Provisional Credentials		0.0 %	0.8 %		0.0 %	0.4 %		0.0 %	0.2 %
% Teachers with Bachelor's Degree		40.0 %	57.0 %		33.0 %	56.0 %		33.0 %	55.0 %
% Teachers with Master's Degree		60.0 %	41.0 %		67.0 %	41.0 %		50.0 %	41.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.9 %		0.0 %	1.4 %		0.0 %	2.0 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.6 %		0.0 %	0.7 %		0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.7 %		0.0 %	0.9 %		0.0 %	1.2 %
School Board Members	·						ŀ	lours of Trainin	g
Scott Rorex								6.00	
Katie Wasinger								9.00	
Jean Ann Dugger								9.00	
Tonya Phillips								9.00	

INDICATOR: School Choice

 2013-2014
 2014-2015
 2015-2016

 School
 District
 State
 School
 District
 State

 -- 2.82 %
 -- 2.59 %
 -- 2.76 %

Percent of Students School Choice

INDICATOR: School Funding

	2013-2014				2014-2015		2015-2016			
	School	District	State	School	District	State	School	District	State	
Mills Voted		0.0	37.5		0.0	37.5		0.0	37.7	
Expenditure Per Student		\$9,314	\$9,457		\$10,140	\$9,642		\$12,830	\$9,701	
Average Teacher Salary		\$41,242	\$48,060		\$43,673	\$50,978		\$45,015	\$51,466	
Total Expenditures		\$532,175	\$5,288,037,508		\$550,710	\$5,203,284,363		\$556,700	\$5,271,887,226	
Instructional Expenditures		\$277,155	\$2,500,807,896		\$258,944	\$2,529,267,639		\$278,651	\$2,547,814,529	
Administrative Expenditures		\$84,077	\$325,831,774		\$81,969	\$333,081,526		\$91,333	\$338,671,942	
Extracurricular Expenditures			\$174,851,754			\$181,590,712			\$177,007,641	
Capital Expenditures		\$1,104	\$423,083,973		\$6,000	\$510,124,487		\$5,387	\$530,477,579	
Debt Service Expenditures		\$0	\$285,311,300		\$0	\$245,124,316		\$0	\$261,403,249	
Free and Reduced Meals										
Percent of Students Eligible for Free and Reduced Meals		81.5 %	60.9 %		78.1 %	61.8 %		86.4 %	62.9 %	
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %	
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %	

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.