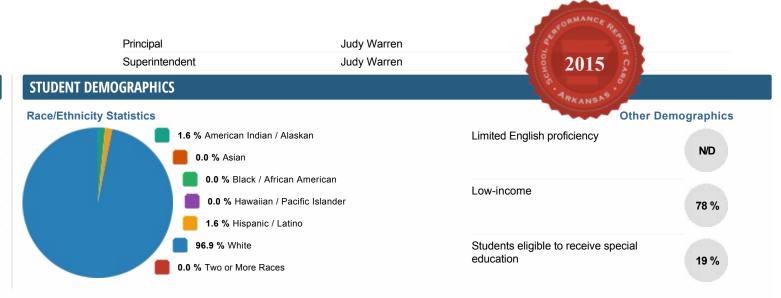
Imboden Area Charter School

School Report Card 2014-2015 605 W. Third St | Imboden , AR 72434 870-869-3015

| SCHOOL CHARACTERISTICS | |
|--|---------------------|
| Enrollment | 64 |
| Avg. Class Size | 7 |
| Avg. years teaching Experience | 20 |
| Per pupil spending • District avg. • State avg. | \$10,140 \$9,642 |
| School Choice Transfers | |
| School Rating • School Rating • Overall Points $A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180$ | D 197 |



| | | | | 2012-2013 | 3 | | | | 2013-201 | 4 | | | | | 2014-201 | 5 | | |
|------------------------------------|---------------------|----------------|-------------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----|-------------------------------|----|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | Partially Met Expectations | | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 3rd Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2014 AMO | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | 40.0 | 20.0 | 30.0 | 10.0 | 40 | RV | RV | RV | RV | RV | RV | 29.73 |
| TAGG | RV | RV | RV | RV | RV | RV | 44.4 | 11.1 | 33.3 | 11.1 | 44.4 | RV | RV | RV | RV | RV | RV | 21.32 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | 40.0 | 20.0 | 30.0 | 10.0 | 40 | RV | RV | RV | RV | RV | RV | 35.63 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 21.27 |
| Students with Disabilities | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP stu | dents not assesse | ed in 3rd G | rade Litera | су | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 33.19 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 26.45 |
| Migrant | | | | | | | | | | | | | | | | | | |
| 3rd Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | 10.0 | 50.0 | 20.0 | 20.0 | 40 | RV | RV | RV | RV | RV | RV | 31.99 |
| TAGG | RV | RV | RV | RV | RV | RV | 11.1 | 55.6 | 11.1 | 22.2 | 33.3 | RV | RV | RV | RV | RV | RV | 23.72 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | 10.0 | 50.0 | 20.0 | 20.0 | 40 | RV | RV | RV | RV | RV | RV | 38.16 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 23.73 |
| Students with Disabilities | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 32.16 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 31.82 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | 3 | | | | 2013-2014 | 4 | | | | | 2014-2015 | ; | | |
|------------------------------------|---------------------|----------------|------------|------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----|-------------------------------|----|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | Partially Met Expectations | | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 4th Grade Literacy | | Ann | ual Measur | able Objec | tive (AMO) | | | | | 2014 AMO | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 33.96 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.33 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 40.10 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.60 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 11.20 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP stu | dents not assesse | ed in 4th Gr | ade Litera | су | | | | | | | | | | | | | | |
| Female | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 29.30 |
| Migrant | | | | | | | | | | | | | | | | | | |
| 4th Grade Math | | Ann | ual Measur | able Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.73 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.55 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 30.05 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.55 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 9.77 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.01 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.46 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | 3 | | | | 2013-201 | 4 | | | | | 2014-2015 | j | | |
|--------------------------------------|---------------------|----------------|------------|------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----|----|-------------------------|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 5th Grade Literacy | | Ann | ual Measur | able Objec | tive (AMO) | | | | | 2014 AMO | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 32.78 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 23.15 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.24 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 23.35 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 11.05 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP stude | ents not assesse | ed in 5th Gr | ade Litera | су | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 37.15 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.56 |
| Migrant | | | | | | | | | | | | | | | | | | |
| 5th Grade Math | | Ann | ual Measur | able Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.18 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.36 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.82 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.42 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 10.54 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.99 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 23.39 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | 3 | | | | 2013-201 | 4 | | | | | 2014-201 | 5 | | |
|------------------------------------|---------------------|----------------|-------------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|-------------------------|-------------------------------|----|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 6th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2014 AMO | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 33.42 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 23.31 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 39.47 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 23.61 |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 9.35 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP stu | dents not assesse | ed in 6th Gr | rade Litera | су | | | | | | | | | | | | | | |
| Female | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | | |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 26.87 |
| Migrant | | | | | | | | | | | | | | | | | | |
| 6th Grade Math | · | Ann | ual Measu | rable Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.32 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.61 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 30.91 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.66 |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 9.42 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | | |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.58 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | 3 | | | | 2013-2014 | 4 | | | | | 2014-201 | 5 | | |
|------------------------------------|---------------------|----------------|-------------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|-------------------------|-------------------------------|----|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 7th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2014 AMO | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 35.28 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.53 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 41.12 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.98 |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 11.65 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP stu | dents not assesse | ed in 7th Gr | rade Litera | су | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 42.63 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.19 |
| Migrant | | | | | | | | | | | | | | | | | | |
| 7th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 22.35 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 13.88 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 27.72 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 13.98 |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 10.22 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 22.49 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 22.22 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | 3 | | | | 2013-201 | 4 | | | | | 2014-2015 | ; | | |
|--------------------------------------|------------------|----------------|------------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----|----|-------------------------|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 8th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2014 AMO | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 32.83 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 22.33 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | RV | 26.90 |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.22 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 22.85 |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | | | | | | RV | RV | RV | RV | RV | RV | 8.54 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP stude | ents not assesse | ed in 8th Gr | ade Litera | су | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 41.12 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 24.98 |
| Migrant | | | | | | | | | | | | | | | | | | |
| 8th Grade Math | • | Ann | ual Measu | rable Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 17.89 |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 12.95 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 21.87 |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 13.12 |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | | | | | | RV | RV | RV | RV | RV | RV | 9.07 |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 19.42 |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.49 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | 3 | | | | 2013-2014 | 4 | | | | | 2014-201 | 5 | | |
|----------------------------|---------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|-------------------------|----|-------------------------|---------------------|-----------------------|------------------------------------|--|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| EOC Algebra I | | Ann | ual Measu | rable Objec | tive (AMO) | 70.93 | | | | 2014 AMO | 73.84 | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.55 |
| TAGG | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 18.30 |
| African American | | | | | | | | | | | | | | | | | | |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | RV | 22.39 |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 |
| Economically Disadvantaged | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 18.52 |
| Students with Disabilities | | | | | | | | | | | | | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | | |
| Female | | | | | | | RV | RV | RV | RV | RV | | | | | | | |
| Male | RV | RV | RV | RV | RV | RV | | | | | | RV | RV | RV | RV | RV | RV | 26.66 |
| Migrant | | | | | | | | | | | | | | | | | | |

| | | | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | 5 | |
|----------------------------|------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced |
| 5th Grade Science | | | | | | | | | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| African American | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Limited English Proficient | | | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Migrant | | | | | | | | | | | | | | | | |
| 7th Grade Science | | | | | | | | | | | | | | | | |
| Combined Population | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| TAGG | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| African American | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | |
| Caucasian | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Economically Disadvantaged | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Students with Disabilities | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Limited English Proficient | | | | | | | | | | | | | | | | |
| Female | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Male | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Migrant | | | | | | | | | | | | | | | | |

INDICATOR: Achievement - Value-Added Student Academic Growth

| | | 2012 | -2013 | | | 2013 | -2014 | | | 2014 | -2015 | |
|----------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|---------------------------------|--------------------------------|--------------------------------------|---------------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | 25 | 40 | 24 | 62.5 | -0.1021 | 0.0926 | -0.0048 | 81 |
| TAGG | N/A | N/A | N/A | N/A | 22 | 40.91 | 21 | 57.14 | | | | |
| African American | N/A | N/A | N/A | N/A | NA | NA | NA | NA | | | | |
| Hispanic | N/A | N/A | N/A | N/A | NA | NA | NA | NA | | | | |
| Caucasian | N/A | N/A | N/A | N/A | 25 | 40 | 24 | 62.5 | | | | |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | 22 | 40.91 | 21 | 57.14 | | | | |
| Students with Disabilities | N/A | N/A | N/A | N/A | 7 | NA | 7 | 28.57 | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | NA | NA | NA | NA | | | | |

| | | 2012-2013 | | | 2013-2014 | | | 2014-2015 | |
|---------------------------------------|--------|-----------|-------|--------|-----------|-------|--------|-----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | RV | RV | 56 | 38 | 38 | 55 | RV | RV | 52 |
| Grade One Math Problems | RV | RV | 56 | 55 | 55 | 55 | RV | RV | 50 |
| Grade Two Reading Comprehension | RV | RV | 59 | RV | RV | 58 | RV | RV | 56 |
| Grade Two Math Problems | RV | RV | 58 | RV | RV | 58 | RV | RV | 54 |
| Grade Three Reading | RV | RV | 51 | 28 | 28 | 50 | | | |
| Grade Three Math | RV | RV | 55 | 31 | 31 | 54 | | | |
| Grade Four Reading | RV | RV | 53 | RV | RV | 52 | | | |
| Grade Four Math | RV | RV | 61 | RV | RV | 61 | | | |
| Grade Five Reading | RV | RV | 47 | RV | RV | 47 | | | |
| Grade Five Math | RV | RV | 55 | RV | RV | 54 | | | |
| Grade Five Science | RV | RV | 60 | RV | RV | 60 | | | |
| Grade Six Reading | RV | RV | 46 | RV | RV | 46 | | | |
| Grade Six Math | RV | RV | 55 | RV | RV | 54 | | | |
| Grade Seven Reading | RV | RV | 50 | RV | RV | 49 | | | |
| Grade Seven Math | RV | RV | 54 | RV | RV | 53 | | | |
| Grade Seven Science | RV | RV | 61 | RV | RV | 60 | | | |
| Grade Eight Reading | RV | RV | 53 | RV | RV | 52 | | | |
| Grade Eight Math | RV | RV | 54 | RV | RV | 53 | | | |
| Grade Nine Reading Comprehension | | | 50 | | | 51 | | | |
| Grade Nine Math Concepts and Problems | | | 49 | | | 47 | | | |

| | | 2012-2013 | | | 2013-2014 | | | 2014-2015 | |
|---|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | 6,692 | | | 7,110 | | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | | 36 | | | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | | | 1,790 | | | 1,843 | | | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | | | 26,174 | | | 25,004 | | | 27,271 |
| Number of Students Taking ACT in Grade 12 | | | 18,507 | | | 18,262 | | | 23,364 |
| ACT Reading | | | 21.67 | | | 22.46 | | | 21.35 |
| ACT English | | | 21.31 | | | 21.38 | | | 20.16 |
| ACT Mathematics | | | 20.73 | | | 21.02 | | | 20.14 |
| ACT Science | | | 21.04 | | | 21.90 | | | 20.85 |
| ACT Composite | | | 21.31 | | | 21.24 | | | 20.79 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | | | 897 | | | 84 | | | 952 |
| SAT Critical Reading Mean | | | 473 | | | 599 | | | 565 |
| SAT Math Mean | | | 472 | | | 597 | | | 568 |
| SAT Writing Mean | | | 459 | | | 584 | | | 547 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | | | 24,364 | | | 25,547 | | | 27,646 |
| Number of AP Exams Taken | | | 42,545 | | | 44,424 | | | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | | | 13,296 | | | 14,143 | | | 14,391 |
| Number of Students Taking International Baccalaureate Courses | | | 219 | | | 460 | | | 1,328 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | 0.0 % | 0.0 % | 51.5 % | | 0.0 % | 54.9 % |
| African American | N/A | N/A | N/A | | RV | 46.2 % | | | |
| Hispanic | N/A | N/A | N/A | | RV | 33.2 % | | | |
| Caucasian | N/A | N/A | N/A | | 0.0 % | 50.6 % | | | |

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|----------------------------------|-----------|----------|-------|-----------|----------|--------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | 0.0 % | 0.0 % | 79.7 % | | | |
| African American | N/A | N/A | N/A | RV | RV | 69.9 % | | | |
| Hispanic | N/A | N/A | N/A | RV | RV | 79.0 % | | | |
| Caucasian | N/A | N/A | N/A | 0.0 % | 0.0 % | 82.4 % | | | |

INDICATOR: School Performance

| | | 2012-2013 | | | 2013-2014 | | 2014-2015 | | |
|---|--------|-----------|-------|--------|-----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | Y | 1 | 797 | Y | 1 | 876 | Y | 1 | 834 |
| Needs Improvement Priority | N | 0 | 38 | N | 0 | 36 | N | 0 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | N | 0 | 80 | N | 0 | 81 | N | 0 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 0 | 31 |
| Achieving | N | 0 | 130 | N | 0 | 67 | N | 0 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| School Rating | | | | | | | | | |
| School Rating | | | | F | | | D | | |
| Overall Points for School Rating | | | | 178 | | | 197 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | 0 | 162 | | 0 | 10 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | 0 | 322 | | 0 | 224 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | 0 | 365 | | 0 | 564 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | 0 | 160 | | 1 | 228 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | 1 | 43 | | 0 | 19 |

INDICATOR: School Performance

| | | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|--------|-----------|--------|---------|-----------|--------|--------|-----------|--------|--|
| | School | District | State | School | District | State | School | District | State | |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Υ | 100 % | | Υ | 100 % | |
| Annual Accreditation Status | | | | | | | | | | |
| Annual Accreditation Status Accredited | N | 0 | 783 | N | 0 | 790 | Y | 1 | 784 | |
| Accredited-Cited | Y | 1 | 249 | Y | 1 | 254 | N | 0 | 261 | |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 | |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | | |
| Attendance Rate Combined | 90.5 % | 90.5 % | 94.1 % | 90.1 % | 90.1 % | 94.4 % | 90.5 % | 90.5 % | 94.4 % | |
| Attendance Rate for Targeted Acheivement Gap Group | 91.8 % | 91.8 % | 93.9 % | 89.5 % | 89.5 % | 94.0 % | 88.8 % | 88.8 % | 94.6 % | |
| Attendance Rate African American | | | 94.1 % | 0.0 % | 0.0 % | 94.3 % | 0.0 % | 0.0 % | 94.5 % | |
| Attendance Rate Hispanic | 56.1 % | 56.1 % | 94.5 % | 100.0 % | 100.0 % | 94.8 % | 98.9 % | 98.9 % | 95.0 % | |
| Attendance Rate Caucasian | 92.0 % | 92.0 % | 94.0 % | 91.2 % | 91.2 % | 94.3 % | 90.4 % | 90.4 % | 94.2 % | |
| Attendance Rate Economically Disadvantaged | 91.7 % | 91.7 % | 93.7 % | 89.6 % | 89.6 % | 93.8 % | 87.6 % | 87.6 % | 94.8 % | |
| Attendance Rate Students with Disabilities | 93.3 % | 93.3 % | 94.0 % | 92.4 % | 92.4 % | 94.1 % | 91.4 % | 91.4 % | 94.1 % | |
| Attendance Rate Limited English Proficient | | | 94.8 % | 0.0 % | 0.0 % | 95.3 % | 0.0 % | 0.0 % | 95.4 % | |
| Dropout Rate | | | | | | | | | | |
| Dropout Rate | 0.00 % | 0.00 % | 2.12 % | 38.46 % | 38.46 % | 2.10 % | 8.33 % | 8.33 % | 2.25 % | |

INDICATOR: School Performance

| | 2012-2013 | | | | 2013-2014 | | | 2014-2015 | |
|--|-----------|----------|---------|--------|-----------|---------|--------|-----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | | | 84.9 % | | | 86.9 % | | | 84.9 % |
| Graduation Rate for Targeted Acheivement Gap Group | | | 80.5 % | | | 82.9 % | | | 81.9 % |
| Graduation Rate African American | | | 78.1 % | | | 81.0 % | | | 77.5 % |
| Graduation Rate Hispanic | | | 81.8 % | | | 84.5 % | | | 84.5 % |
| Graduation Rate Caucasian | | | 87.8 % | | | 89.3 % | | | 87.4 % |
| Graduation Rate Economically Disadvantaged | | | 80.3 % | | | 82.7 % | | | 81.7 % |
| Graduation Rate Students with Disabilities | | | 80.4 % | | | 83.1 % | | | 81.9 % |
| Graduation Rate Limited English Proficient | | | 80.8 % | | | 84.1 % | | | 85.9 % |
| Grade Inflation Rate (EOC) | | | 2.51 % | | | 7 % | | | |
| Grade Inflation Rate (ACT) | | | 34.40 % | | | 32.70 % | | | 32.80 % |
| College Remediation Rate | | 0.0 % | 43.0 % | | | 45.4 % | | | 54.2 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 40 | 40 | 471,867 | 54 | 54 | 474,995 | 64 | 64 | 476,083 |

INDICATOR: School Environment

| | 2012-2013 | | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|--------|-----------|---------|--------|-----------|---------|--|
| | School | District | State | School | District | State | School | District | State | |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % | |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % | |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % | |
| District Alternative Learning Environment Compliance | | Υ | 96.89 % | | Υ | 91.05 % | | Υ | 93.31 % | |
| Expulsions | | | 471 | | | 524 | | | 480 | |
| Weapons Incidents | | | 763 | | | 843 | | | 799 | |
| Staff Assaults | | | 495 | | | 504 | | | 664 | |
| Student Assaults | | | 2,302 | | | 2,439 | | | 2,562 | |

INDICATOR: Retention

| | 2012-2013 | | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|---------|-----------|--------|---------|-----------|--------|--|
| | School | District | State | School | District | State | School | District | State | |
| Number of Students Retained at Grade 1 | | | 1,416 | 1 | 1 | 1,514 | 0 | 0 | 1,313 | |
| Percent of Students Retained at Grade 1 | | | 4.00 % | 13.00 % | 13.00 % | 5.00 % | 0.00 % | 0.00 % | 3.00 % | |
| Number of Students Retained at Grade 2 | | | 558 | 1 | 1 | 572 | 0 | 0 | 511 | |
| Percent of Students Retained at Grade 2 | | | 2.00 % | 20.00 % | 20.00 % | 3.00 % | 0.00 % | 0.00 % | 1.00 % | |
| Number of Students Retained at Grade 3 | | | 240 | 2 | 2 | 279 | 0 | 0 | 207 | |
| Percent of Students Retained at Grade 3 | | | 1.00 % | 20.00 % | 20.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % | |
| Number of Students Retained at Grade 4 | | | 114 | 0 | 0 | 137 | 0 | 0 | 131 | |
| Percent of Students Retained at Grade 4 | | | 0.00 % | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % | |
| Number of Students Retained at Grade 5 | | | 101 | 0 | 0 | 82 | 0 | 0 | 108 | |
| Percent of Students Retained at Grade 5 | | | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % | |
| Number of Students Retained at Grade 6 | | | 135 | 0 | 0 | 134 | 1 | 1 | 142 | |
| Percent of Students Retained at Grade 6 | | | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 17.00 % | 17.00 % | 0.00 % | |
| Number of Students Retained at Grade 7 | | | 296 | 0 | 0 | 315 | 0 | 0 | 316 | |
| Percent of Students Retained at Grade 7 | | | 1.00 % | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % | |
| Number of Students Retained at Grade 8 | | | 251 | 0 | 0 | 274 | 0 | 0 | 395 | |
| Percent of Students Retained at Grade 8 | | | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | |

INDICATOR: Teacher Quality

| | | 2012-2013 | | | 2013-2014 | | 2014-2015 | | | |
|---|--------|-----------|--------|--------|-----------|--------|-----------|------------------|--------|--|
| | School | District | State | School | District | State | School | District | State | |
| % Teachers Completely Certified (Licensed) | 87.5 % | 87.5 % | 97.9 % | 85.7 % | 85.7 % | 95.7 % | 100.0 % | 100.0 % | 98.8 % | |
| % Teachers with Emergency / Provisional Credentials | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.8 % | 0.0 % | 0.0 % | 0.4 % | |
| % Teachers with Bachelor's Degree | 60.0 % | 60.0 % | 59.0 % | 40.0 % | 40.0 % | 57.0 % | 33.0 % | 33.0 % | 56.0 % | |
| % Teachers with Master's Degree | 40.0 % | 40.0 % | 40.0 % | 60.0 % | 60.0 % | 41.0 % | 67.0 % | 67.0 % | 41.0 % | |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | |
| HQ Teachers in High Poverty Schools | | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 26.9 % | 26.9 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 1.4 % | |
| HQ Teachers in Low Poverty Schools | | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.7 % | |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | | 26.9 % | 0.7 % | 0.0 % | 0.0 % | 0.7 % | 0.0 % | 0.0 % | 0.9 % | |
| School Board Members | | | | | | | ŀ | lours of Trainin | ıg | |
| Scott Rorex | | | | | | | | | | |
| Lori Corbett | | | | | | | | | | |
| Shannon Ealey | | | | | | | | | | |
| Mary Buchman | | | | | | | | | | |
| Lisa Lewallen | | | | | | | | | | |

Imboden Charter School District - 3840700

INDICATOR: School Choice

| | 2012-2013 | | | | 2013-2014 | | 2014-2015 | | |
|-----------------------------------|-----------|----------|--------|--------|-----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | | | 2.68 % | | | 2.82 % | | | 2.59 % |

INDICATOR: School Funding

| | 2012-2013 | | | | 2013-2014 | | 2014-2015 | | |
|---|-----------|-----------|-----------------|--------|-----------|-----------------|-----------|-----------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 0.0 | 37.4 | | 0.0 | 37.5 | | 0.0 | 37.5 |
| Expenditure Per Student | | \$11,761 | \$9,324 | | \$9,314 | \$9,457 | | \$10,140 | \$9,642 |
| Average Teacher Salary | | \$39,384 | \$47,316 | | \$41,242 | \$48,060 | | \$43,673 | \$50,978 |
| Total Expenditures | | \$530,859 | \$5,088,669,535 | | \$532,175 | \$5,288,037,508 | | \$550,710 | \$5,203,284,363 |
| Instructional Expenditures | | \$280,296 | \$2,472,977,282 | | \$277,155 | \$2,500,807,896 | | \$258,944 | \$2,529,267,639 |
| Administrative Expenditures | | \$88,109 | \$312,346,508 | | \$84,077 | \$325,831,774 | | \$81,969 | \$333,081,526 |
| Extracurricular Expenditures | | | \$184,520,020 | | | \$174,851,754 | | | \$181,590,712 |
| Capital Expenditures | | \$0 | \$531,101,753 | | \$1,104 | \$423,083,973 | | \$6,000 | \$510,124,487 |
| Debt Service Expenditures | | \$0 | \$235,094,970 | | \$0 | \$285,311,300 | | \$0 | \$245,124,316 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 85.0 % | 85.0 % | 60.3 % | 81.5 % | 81.5 % | 60.9 % | 78.1 % | 78.1 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.