

**IMBODEN AREA CHARTER SCHOOL**  
**Arkansas Comprehensive School Improvement Plan**  
**SUPERVISOR REVIEW COPY ONLY**  
**2011-2012**

Teachers, parents, and community members unite to provide a need-satisfying environment where students will be given the skills and knowledge to enable life-long learning, successful achievement of future goals, and contribution to our society.

Contents

<b>1 Priority 1: Literacy</b>	<b>1</b>
1.1 Goal: Students will improve reading, vocabulary, language, and written communication skills in all curricular areas. . . . .	1
<b>2 Priority 2: Mathematics</b>	<b>14</b>
2.1 Goal: Students will increase their computational and problem solving skills in all curricular areas. . . . .	14
<b>3 Priority 3: Wellness</b>	<b>17</b>
3.1 Goal: Support will be provided for students in making positive lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices. . . . .	17
<b>A School Improvement Planning Team</b>	<b>21</b>

1 Priority 1: Students will improve literacy skills.

1.1 Goal: Students will improve reading, vocabulary, language, and written communication skills in all curricular areas.

Benchmark: For the 2011-12 school year, the Imboden Area Charter School will meet the state literacy kindergarten-5th grade AYP goal of 85.6% and the 6th-8th grade AYP goal of 83.8%.

Intervention A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.

**Scientific Based Research**

Vivian G. Johnson and Jonella A. Mongo, "Literacy Across the Curriculum," Leadership Compass, Spring, 2008, Vol. 5, No. 3. Society for Research on Educational Effectiveness; "An Integrated Interdisciplinary Model for Accelerating Student Achievement in Science and Reading Comprehension across Grades 3-8; Implication for Research and Practice;" Nancy R. Romance, Michael R. Vitale; 2011. North Central University; "School Improvement Model to Foster Student Learning;" Rudolfo Barcena Rulloda; 2011.

Actions	Person Responsible	Timeline	Resources	Source of Funds
This action addresses the needs of a school-wide program - PARENTAL INVOLVEMENT. Activities will be used to increase parental participation in educational programs and their child's education. Parents will be involved in the development of the school's parent involvement policy, evaluation of the parent involvement program and the learning compacts. Action Type: Parental Engagement Action Type: Title I Schoolwide	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Teachers Teaching Aids	ACTION BUDGET:
This action addresses the needs of a school-wide program - NEEDS ASSESSMENT. Data will be analyzed for the combined population of the school as well as all subgroup data from state-required achievement exams, attendance rates, and other relevant sources to determine student learning needs. Any achievement gaps between sub-populations will be identified. Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Performance Assessments Teachers	ACTION BUDGET:

<b>Intervention A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
<p>This action addresses the needs of a school-wide program - SCHOOL-WIDE REFORM STRATEGIES. Scientifically-based strategies will be used by all teachers, local curriculum and instruction will be aligned with the Arkansas Frameworks, the quantity and quality of learning time will be increased for literacy and mathematics instruction, and specific researched strategies will be in place to eliminate the achievement gap between sub-populations.</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p> <p>Action Type: Special Education</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Teachers	_____ ACTION BUDGET:
<p>This action addresses the needs of a school wide program - RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS. In order to recruit and retain highly qualified teachers, letters will be written and visits will be made to ASU and Williams Baptist College placement offices and job openings published widely.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office None	_____ ACTION BUDGET:
<p>This action addresses the needs of a school-wide program - TRANSITION. For students graduating from Imboden Area Charter School and returning to a regular public school in the area, visits will be made to the future high schools and counseling offices for basic new student orientation.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff	_____ ACTION BUDGET:

<b>Intervention A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
<p>This action addresses the needs of a school-wide program - COLLABORATION. In order to improve student achievement, all teachers as well as administration, nurse, counselor, parents and community representatives will be included in the selection of academic assessments, the analysis of data, and the development of the overall instructional program and will collaborate in formulating the School Improvement Plan.</p> <p>Action Type: Alignment                      Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>This action addresses the needs of a school-wide program - COORDINATION AND INTEGRATION OF FUNDS AND SERVICES. Federal, state, and local funds will be used to coordinate and integrate services to improve instruction and increase student achievement.</p> <p>Action Type: Alignment                      Action Type: Equity                      Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET:

<b>Intervention</b> A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>This action addresses the needs of a school-wide program - INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS and PROFESSIONAL DEVELOPMENT. Students will receive high quality instruction from highly qualified teachers. Professional development will be of high quality, based on the needs assessment, and directed toward improving instruction. All staff will be included in the planning and implementation of these professional development activities, and consistent monitoring will be in place to assure that knowledge obtained is implemented in classroom instruction. PD funds will be used for conference fees, travel, lodging, and meals to attend these professional development activities and for materials and supplies to conduct training activities. This is beyond the 60 hours of state-required professional development. Title II-A funds will be used to reimburse tuition and fees necessary to retaining a highly qualified status and for incentives to retain highly qualified teachers in shortage areas.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Outside Consultants Teachers	Title II-A Purchased Services: \$2,561.32 PD (State-223) Purchased Services: \$2,202.91 <hr/> ACTION BUDGET: \$4,764.23
<p>This action addresses the needs of a school-wide program - TIMELY AND EFFECTIVE REMEDIATION. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by the state will be provided with effective, timely additional assistance which will include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance. Daily, in-class remediation to target areas of weakness will be provided for students who are below grade level in math and literacy. Title I funds will be used for salary and benefits for a .5 FTE teacher to work individually with students in the classroom to provide point-in-time remediation.</p> <p>Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Performance Assessments Teachers	Title I Employee Salaries: \$19,565.00 Title I Employee Benefts: \$5,072.00 <hr/> ACTION BUDGET: \$24,637.00

Intervention A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACSIP Committees will review student data for progress and monitor the ACSIP plan and budget.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Community Leaders</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>ACTON BUDGET:</p>
<p>Professional Development funds will be used to provide teachers and administrators with six hours of professional development regarding the integration of technology with reading, writing and mathematics.</p> <p>Action Type: Professional Development</p> <p>Action Type: Technology Inclusion</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>Outside Consultants</p> <p>Teachers</p>	<p>PD (State-223)</p> <p>Purchased Services: \$ 278.00</p> <p>ACTON BUDGET: \$ 278.00</p>
<p>AIP's for students in grades 3-8 and IRI's for students in grades 1-2 will be formulated to target areas of need and provide specialized instruction in literacy for students scoring below proficient on the literacy section of the statewide benchmark or below the 50th percentile on the Reading portion of the norm-referenced tests. Students will be monitored in six-week intervals throughout the school year to gauge academic progress toward meeting goals.</p> <p>Action Type: AIP/IRI</p> <p>Action Type: Equity</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>ACTON BUDGET:</p>
<p>Special education students will be provided with an individualized sequential program for the classroom that corresponds with their IEP goals, and progress will be monitored at six-week intervals.</p> <p>Action Type: Equity</p> <p>Action Type: Special Education</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Computers</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p> <p>Teaching Aids</p>	<p>PD (State-223)</p> <p>Purchased Services: \$ 100.00</p> <p>ACTON BUDGET: \$ 100.00</p>
<p>Professional Development funds will be used to provide professional development in data disaggregation, instructional leadership, and fiscal management for school administration and administrative staff.</p> <p>Action Type: Professional Development</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Outside Consultants</p>	<p>PD (State-223)</p> <p>Purchased Services: \$ 100.00</p> <p>ACTON BUDGET: \$ 100.00</p>

Intervention A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Summer School classes (two hours per day, 16 days) focusing on literacy skills will be provided to students who are below grade level in reading at the end of the school year. Title I funds will be used to pay two teachers' salaries and benefits, bus driver salary and benefits, and fuel costs for the bus to transport students.</p> <p>Action Type: Equity</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>District Staff</p> <p>Teachers</p> <p>Teaching Aids</p>	<p>Title I</p> <p>Materials &amp; Supplies: \$450.00</p> <p>Title I</p> <p>Employee Salaries: \$1,850.00</p> <p>Title I</p> <p>Employee Benefits: \$400.00</p> <p><u>ACTION BUDGET:</u> \$2,700.00</p>
<p>A comprehensive individualized literacy program that aligns with the state frameworks will be used which encompasses a wide-range of programs including Reading Renaissance Power Lessons and Vocabulary Building, Daily Read-To's, Daily Oral Language, Rebecca Sitton Spelling, Six-Trait Writing Model, Pathways to Phonics, Building Fluency, and Remedial Publications for Word Building. All teachers receive professional development yearly in the philosophy and methodology of instruction for this individualized program.</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p> <p>Action Type: Professional Development</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>Community Leaders</p> <p>Computers</p> <p>District Staff</p> <p>Teachers</p>	<p>Title I</p> <p>Purchased Services: \$500.00</p> <p>Title I</p> <p>Materials &amp; Supplies: \$7,816.44</p> <p><u>ACTION BUDGET:</u> \$8,316.44</p>

Intervention A research-based school-wide initiative will be conducted to improve student literacy across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Accelerated Reader program will be used to promote interest in literacy and content-area reading as well as to provide extra practice in these tested areas. Title I funds will be used to purchase additional books and provide the technology support for program requirements.</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Computers</p> <p>District Staff</p> <p>Outside Consultants</p> <p>Teachers</p>	<p>Title I</p> <p>Purchased Services: \$3,100.00</p> <p>Title I</p> <p>Materials &amp; Supplies: \$1,800.00</p> <p><b>ACTION BUDGET: \$4,900.00</b></p>
<p>The research based school-wide initiative for literacy was evaluated for effectiveness. School-wide data from benchmarks for literacy showed an increase from 53% of students scoring proficient or above for 2008-09, to 75% in 2009-10, and 92% in 2010-11. IACCS met the 2010-11 state required AYP standards for literacy for all levels and subgroup populations.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Performance Assessments</p>	<p><b>ACTION BUDGET:</b></p>
<p>The school will conduct a PEER REVIEW of the school's plan annually and revise as necessary prior to submission.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>Community Leaders</p> <p>District Staff</p> <p>Teachers</p>	<p><b>ACTION BUDGET:</b></p>
<b>Total Budget</b>				<b>\$45,645.64</b>

Intervention Parent involvement will be encouraged to boost student achievement.

**Scientific Based Research**

Houtenville, Andrew J. and Conway, Karen Smith, "Parental Effort, School Resources, and Student Achievement," J. Human Resources, Spring, 2008, XLIII(2): 437-453. Education Week, "Parents as Partners," Peter DeWitt, 2011. Journal of Youth and Adolescence, Vol. 40, Number 9; "Engagement in School and Community Civic Activities Among Rural Adolescents;" Alison Bryant Ludden, 2011. Child Development, Vol. 82, Number 3; "Parents' Involvement in Children's Learning in the United States and China: Implication for Children's Academic and Emotional Adjustment;" Cecilia Sin-Size Cheung, Eva M. Pomerantz; 2011.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will provide parents with periodic reports giving an overview of curricular area topics addressed in the classroom, documenting student progress toward standards and PROVIDE materials and INSTRUCTION TO PARENTS ON HOW TO INCORPORATE DEVELOPMENTALLY APPROPRIATE LEARNING ACTIVITIES IN THE HOME ENVIRONMENT to improve student achievement.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Computers Teachers</p>	<p>_____ ACTION BUDGET:</p>
<p>Parents will have access to staff members one-half hour before and after school and at other times by appointment.</p> <p>Action Type: Equity Action Type: Parental Engagement</p> <p>Working jointly with parents, a SCHOOL-PARENT COMPACT and a SCHOOL PARENT INVOLVEMENT PLAN will be formulated and distributed that outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. THE SCHOOL'S PARENT INVOLVEMENT PLAN WILL BE POSTED ON THE SCHOOL'S WEBSITE.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Central Office Community Leaders District Staff Teachers</p>	<p>_____ ACTION BUDGET:</p>

<b>Intervention</b> Parent involvement will be encouraged to boost student achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will include with each informational packet and the STUDENT HANDBOOK the PROCESS USED FOR RESOLVING PARENTAL CONCERNS. Action Type: Parental Engagement Action Type: Title I Schoolwide	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office	ACTION BUDGET:
BUILDING PARENTAL CAPACITY - The school will appoint a certified teacher to be a PARENT FACILITATOR who will help to COORDINATE AND INTEGRATE PARENTAL INVOLVEMENT PROGRAMS AND ACTIVITIES. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Teachers	ACTION BUDGET:
A survey will be conducted of the parents, and a VOLUNTEER RESOURCE BOOK will be compiled. Staff members will use this book to provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities. Action Type: Equity Action Type: Parental Engagement	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Teachers	ACTION BUDGET:
PARENT INVOLVEMENT MEETINGS will be held during the school year to encourage involvement in the school setting and promote responsible parenting. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
TWO PARENT-TEACHER CONFERENCES will be held annually during the school year where individual student achievement will be discussed. Action Type: Parental Engagement	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Teachers	ACTION BUDGET:
INFORMATIONAL PACKETS will be distributed annually describing the school's parental involvement program, the roles of the parent, student, teacher, and school; ways for the parent to become involved, activities planned to encourage parental involvement; and the system for communication between parents, teachers, and administration. Action Type: Parental Engagement	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Teachers	ACTION BUDGET:

<b>Intervention Parent involvement will be encouraged to boost student achievement.</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
The school will work to disseminate information about the effectiveness of parent groups to ENABLE THE FORMATION OF PTA/PTO. Action Type: Parental Engagement Action Type: Title I Schoolwide	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Teachers	ACTION BUDGET:

Intervention Parent involvement will be encouraged to boost student achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>An ANNUAL EVALUATION OF THE SCHOOL'S PARENT INVOLVEMENT PLAN WILL BE CONDUCTED AND THE PLAN WILL BE REVISED AS NEEDED.</p> <p>School-wide data from benchmark scores will evaluate whether the parental involvement plan has improved student achievement.</p> <p>School-wide data from benchmarks for literacy showed an increase from 53% of students scoring proficient or above for 2008-09, to 75% in 2009-10, and 92% in 2010-11. School-wide data from benchmarks for mathematics showed an increase from 43% of students scoring proficient or above for 2008-09, to 79% in 2009-10, and 92% in 2010-11. IACCS met the 2010-11 state required AYP standards for literacy and math for all levels and subgroup populations. Benchmark Scores indicate the parental involvement plan has improved student achievement.</p> <p>A written survey will determine whether parent perception regarding communication and involvement is satisfactory and whether parents believe barriers exist that hinder greater participation by parents. In 2008-09, using a five-point Likert scale, 90% of parents rated the district a 4 or 5 on communication with parents; 70% of parents rated the district a 4 or 5 on contact from teachers; 92% rated the district a 4 or 5 on accessibility and openness to parents; and 93% of parents rated the district a 4 or 5 on parental involvement. In 2009-10, a survey was administered to parents with the following questions and responses received: Did you feel that teachers, the Director, and other school staff were willing to communicate with you? (Yes-100%, No-0%); Do you feel respected by the school? (Yes-100%, No-0%); Were you aware that you may participate in the development and review of the school parent involvement policies? (Yes-95%, No-0%, DK, 5%); Do you feel welcome at the school? (Yes-100%, No-0%); Did the school give you a written parent involvement policy? (Yes-100%, No-0%); Was the policy easy to understand? (Yes-100%, No-0%); Were parent meetings offered at different times of the day? (Yes-100%, No-0%). In 2010-11, a survey was administered to parents with the following questions and responses received: Awareness of Standards and Testing Did you receive information from the school about: What the school teaches your child? (Yes-92%, No-8%) The Arkansas State Standards? (Yes-92%, No-8%) State test, such as the Benchmark or ITBS? (Yes-85%, No-15%) How your child scored on the state tests? (Yes-85%, No-15%) What a score on the state tests means? (Yes-92%, No-8%) Information used to determine whether your child moves to the next grade or repeats the same grade? (Yes-77%, No-23%) How to keep track of your child's progress? (Yes-92%, No-8%) How you can work with teachers to help your child succeed? (Yes-92%, No-8%) Helping Your Child With School Did you receive materials or did your child</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Teachers	ACTION BUDGET:
Priority 1: Literacy				

Intervention Parent involvement will be encouraged to boost student achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>BUILDING PARENTAL CAPACITY - ADMINISTRATION, TEACHERS, AND OTHER SCHOOL STAFF will be provided professional development to EDUCATE them in aspects of parental involvement including THE IMPORTANCE OF EFFECTIVE COMMUNICATION AND THE VALUE AND UTILITY OF PARENTAL CONTRIBUTIONS.</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Professional Development</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>ANNUAL TITLE I MEETINGS will be conducted for the purpose of explaining the right of parents to be involved in planning, review, and improvement of parent programs and providing a description and explanation of the student curriculum used, types of assessments, and required proficiency levels.</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>BUILDING PARENTAL CAPACITY - The school will PROVIDE MATERIALS AND TRAINING TO HELP PARENTS WORK WITH THEIR CHILDREN TO IMPROVE ACADEMIC ACHIEVEMENT.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>BUILDING PARENTAL CAPACITY - The school will ENSURE THAT INFORMATION RELATED TO SCHOOL AND PARENT PROGRAMS IS SENT TO PARENTS, TO THE EXTENT PRACTICAL, IN A LANGUAGE PARENTS CAN UNDERSTAND. THIS INCLUDES ANY SPECIAL MODALITY REQUIRED FOR DISABLED PARENT.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>District Staff</p> <p>Teachers</p> <p>Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>

**Intervention** Parent involvement will be encouraged to boost student achievement.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>BUILDING PARENTAL CAPACITY - The school will PROVIDE ASSISTANCE TO PARENTS IN UNDERSTANDING CONTENT AND HOW TO MONITOR A CHILD'S PROGRESS IN RELATION TO STANDARDS AND ACADEMIC ASSESSMENTS.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>BUILDING PARENTAL CAPACITY - The school will PROVIDE OTHER REASONABLE SUPPORT FOR PARENTAL INVOLVEMENT ACTIVITIES AS PARENTS MAY REQUEST.</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The school will PROVIDE TO PARENTS INFORMATION ABOUT THE FOLLOWING COMPONENTS: 1) PARENTS RIGHT TO KNOW, 2) ANNUAL REPORT CARD, 3) INDIVIDUAL STUDENT ASSESSMENT REPORT, 4) PROGRESS REVIEW, 5) WRITTEN STATE COMPLAINT PROCEDURES, 6) PARENTAL COMMUNICATION, AND 7) DISABLE PARENTS TO ENSURE MEANINGFUL PARTICIPATION IN TITLE I PROGRAMS.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>Computers</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p> <p>Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
			<p><b>Total Budget</b></p>	<p><b>\$0.00</b></p>

2 **Priority 2:** Students will improve mathematics skills.

2.1 **Goal:** Students will increase their computational and problem solving skills in all curricular areas.

**Benchmark:** For the 2011-12 school year, the Imboden Area Charter School will meet the state math kindergarten-5th grade AYP goal of 85% and the 6th-8th grade AYP goal of 82.28%.

Intervention A research-based school-wide initiative will be conducted to improve student math skills across the curriculum.				
Scientific Based Research				
What Works Clearinghouse; "Accelerated Math;" no Author, 2010.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Special education students will be provided with an individualized sequential program for the classroom that corresponds with their IEP goals, and progress will be monitored at six-week intervals. Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Computers Teachers	ACTION BUDGET:
Summer School classes (two hours per day, 16 days) focusing on math skills will be provided to students who are below grade level in math at the end of the school year. Title I funds will be used to pay two teachers' salaries and benefits, bus driver salary and benefits, and fuel costs for the bus to transport students. Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Teachers	Title I Materials & Supplies: \$400.00 Title I Employee Salaries: \$1,350.00 Title I Employee Benefits: \$400.00 ACTION BUDGET: \$2,150.00
ALP's for students in grades 3-8 will be formulated to target areas of need and provide specialized instruction in math for students scoring below proficient on the statewide benchmark. Students will be monitored in Math in six-week intervals throughout the school year to gauge academic progress toward meeting goals. Action Type: AIP/RI Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Performance Assessments Teachers	ACTION BUDGET:

<b>Intervention</b> A research-based school-wide initiative will be conducted to improve student math skills across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACSP Committees will meet to review student data for progress and monitor the ACSP plan and budget.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Program Evaluation</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>Community Leaders</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>ACTON BUDGET</p>
<p>A comprehensive individualized mathematics program that aligns with the state frameworks will be used which encompasses a wide-range of programs including Daily Review of Learned Skills and Concepts, Differentiated Computational Skills, and Differentiated Concept Training in the Five Math Strands. All teachers receive professional development yearly in the philosophy and methodology of instruction for this differentiated program.</p> <p>Title I funds will be used to supplement the purchase of technology, software, materials and supplies, and manipulatives to increase understanding of math concepts through participation in the comprehensive cross-curricular math program.</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>Community Leaders</p> <p>Computers</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>Title I</p> <p>Materials &amp; Supplies \$5,644.08</p> <p>ACTON BUDGET \$5,644.08</p>
<p>Daily, in-class remediation to target areas of weakness will be provided for students who are below grade level in math.</p> <p>Action Type: Equity</p> <p>Action Type: Special Education</p> <p>Action Type: Title I Schoolwide</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p> <p>Teaching Aids</p>	<p>ACTON BUDGET</p>

<b>Intervention A research-based school-wide initiative will be conducted to improve student math skills across the curriculum.</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
High quality professional development in the area of mathematics instruction will be obtained. All staff will be included in the planning and implementation of these professional development activities, and consistent monitoring will be in place to assure that knowledge obtained is implemented in classroom instruction. PD funds will be used for conference fees, travel, lodging, and meals to attend these professional development activities. This is beyond the 60 hours of state-required professional development. <b>Action Type: Professional Development</b> <b>Action Type: Title I Schoolwide</b>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Teachers	PD (State-223) Purchased Services: \$2,200,000 <b>ACTION BUDGET: \$2,200,000</b>
The research based school-wide initiative for mathematics was evaluated for effectiveness. School-wide data from benchmarks for mathematics showed an increase from 43% of students scoring proficient or above for 2008-09, to 79% in 2009-10, and 92% in 2010-11. IACS met the 2010-11 state required AYP standards for mathematics for all levels and subgroup populations. <b>Action Type: Collaboration</b> <b>Action Type: Parental Engagement</b> <b>Action Type: Program Evaluation</b> <b>Action Type: Title I Schoolwide</b>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Performance Assessments	<b>ACTION BUDGET:</b>  <b>Total Budget \$10,464,08</b>

3 **Priority 3: To improve the health and academic performance of students.**

3.1 **Goal:** Support will be provided for students in making positive lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

**Benchmark:** There will be a .5% decrease in the average body mass index for each gender as evaluated by the annual Body Mass Index Screening.

**Intervention Practices** will be implemented to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

**Scientific Based Research**

Norton, Edward C. and Han, Euna, "How Smoking, Drugs, and Obesity Affect Education, Using Genes as Instruments," Department of Health Management and Policy, University of Michigan, 2008. Journal of School Counseling, Volume 8, Number 35; "Relationship of Friends, Physical Education, and State Test Scores: Implications for School Counselors;" Mary Ann Hollingsworth, 2010. School of Education and Counseling Psychology, Dominican University of California; "The Effect of Sugar and Processed Food on Student On-Task Behavior in the National School Lunch Program;" Britt L. Lee, 2010. Norton, Edward C. and Han, Euna, "How Smoking, Drugs, and Obesity Affect Education, Using Genes as Instruments," Department of Health Management and Policy, University of Michigan, 2008. ICHPER-SD Journal of Research, Vol. 6, Number 1; "Associations between Health-Related Physical Fitness, Academic Achievement and KSelected Academic Behaviors of Elementary and Middle School Students in the State of Mississippi;" Lindsey C. Blom, John Alvarez, Lei Zhang, Jerome Kolbo, 2011.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Wellness	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Computers School Library Teachers Teaching Aids	ACTION BUDGET:
Students will receive training in cardiovascular physical activities, such as walking, aerobic routines, and dancing, that can be done inside and outside of school and continue into adulthood. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Teachers Teaching Aids	ACTION BUDGET:

**Intervention Practices will be implemented to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.**

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Imboden Area Charter School will only allow healthy foods on the school campus and will encourage students to make healthy choices outside the school.                      Action Type: Parental Engagement                      Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Central Office                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School will offer students choices of: two entrees offered daily at lunch; two choices of fruit or 100% fruit juice offered daily at lunch; two choices of vegetables offered daily at lunch; and five foods containing whole grain offered weekly.                      Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Central Office                      District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School staff will exhibit qualities of positive role models for healthy eating and physical activity.                      Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Central Office                      District Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and meeting presentations.                      Action Type: Parental Engagement                      Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Outside Consultants                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School staff will be required to obtain annual professional development focusing on physical activity and nutrition education, and health risk indicators that compromise students' ability to perform academically. Professional development funds will be used for conference fees, meals, lodging, and fuel.                      Action Type: Professional Development                      Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      District Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>

Intervention Practices will be implemented to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.	Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Nutrition and Physical Activity Committee as part of the ACSIP Committee will evaluate the effectiveness of the Wellness Plan by reviewing the School Health Index Modules and BMI data results.</p> <p>2008 School Health Index Module scores: Module 1 - 95%; Module 2 - 88%; Module 3 - 82%; Module 4 - 60%; Module 8 - 67%. 2009 School Health Index Module scores: Module 1 - 89%; Module 2 - 86%; Module 3 - 90%; Module 4 - 77%; Module 8 - 61%. 2010 School Health Index Module scores: Module 1 - 86%; Module 2 - 100%; Module 3 - 87%; Module 4 - 92%; Module 8 - 75%. 2011 School Health Index Module scores: Module 1 98%; Module 2 - 100%; Module 3 - 95%; Module 4 - 88%; Module 8 - 89%. Body Mass Index Data SY 2007-08: of the 62 student population, 62 were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight: Males - 46%; Females - 45%. For Lawrence County 18.43% were at risk of overweight, and 21.32% were obese, for a total at-risk percentage of 39.75. Body Mass Index Data SY 2008-09: Of the IACS students assessed, 61.76% were underweight or healthy weight, 23.53% were overweight, and 14.71% were obese. For Lawrence County 19.96% were at risk of overweight, and 25.22% were obese, for a total at-risk percentage of 45.18. Body Mass Index Data SY 2009-10: Of the students assessed, 51.72% were underweight or healthy weight, 17.24% were overweight, and 31.03% were obese. For Lawrence County 16.7% were at risk of overweight, and 23.11% were obese for a total at-risk percentage of 39.81.</p> <p>In analysis of the benchmark for this priority, School Health Index Module scores mostly show an increase for individual indicators. There was a 10% increase in the number of students who were at risk for overweight and obese as evaluated by the annual Body Mass Index Screening. It is not possible to view the statistics from IACS as meaningful, however, given the population size. Lawrence County has declined in the number of at-risk or obese students from 2009 to 2010, and the statewide average has been static for three years.</p> <p>Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Program Evaluation                      Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Central Office                      Community Leaders                      District Staff                      Teachers</p>	<p>ACTION BUDGET</p>	

**Intervention** Practices will be implemented to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Actions	Person Responsible	Timeline	Resources	Source of Funds
	Total Budget			\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Scott Rorex	Business Professional	Math
Classroom Teacher	Becky Anderson	Grade Level Representative	Literacy
Classroom Teacher	Catherine Dunn	Grade Level Representative	Wellness
Classroom Teacher	Catherine Dunn	Grade Level Representative	Math
Classroom Teacher	Natalie Kingery	Grade Level Representative	Wellness
Classroom Teacher	Natalie Kingery	Grade Level Representative	Literacy
District-Level Professional	Deborah Killion	Counselor	Parental Involvement
District-Level Professional	Deborah Killion	Counselor	Safe & Drug-Free
District-Level Professional	Judy Warren	Director	Parental Involvement
District-Level Professional	Judy Warren	Director	Safe & Drug-Free
District-Level Professional	Judy Warren	Director	Wellness
District-Level Professional	Judy Warren	Director	Literacy
District-Level Professional	Judy Warren	Director	Math
District-Level Professional	Kay Dulaney	Special Education	Safe & Drug Free
District-Level Professional	Matthew Wells	Grade Level Representative	Math
District-Level Professional	Mike McLeod	Certified Tutor	Parental Involvement
District-Level Professional	School Nurse	Nurse	Wellness
Non-Classroom Professional Staff	Linda Williams	Administrative Assistant	Wellness
Non-Classroom Professional Staff	Lorraine Alderson	Bus Driver	Safe & Drug-Free
Parent	Jill Burrow	Parent	Math
Parent	Lois Corbett	Parent	Parental Involvement
Parent	Shannon Palmer	Parent	Literacy