

IMBODEN CHARTER SCHOOL, DIST
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2011-2012

Teachers, parents, and community members unite to provide a need-satisfying environment where students will be given the skills and knowledge to enable life-long learning, successful achievement of future goals, and contribution to our society.

Grade Span:

Title I: Title I Schoolwide

School Improvement:

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1 Priority 1: To provide administrative support.

1.1 Goal: Administration will support programs, initiatives, or strategies to address student academic success and to ensure implementation of the school ACSIP.

Benchmark: Students district-wide will meet established state AYP goals.

Intervention Administration will provide support for the social needs of the many students attending IACS who experience a high degree of devastation from homelessness and/or poverty.

Scientific Based Research

Annie E. Casey Foundation, "Double Jeopardy: How Third-Grade Reading Skills and Poverty Influence High School Graduation," Donald J. Hernandez, 2011. Center on Education Policy, "State Test Score Trends through 2008-09, Part 4: Is Achievement Improving and Are Gaps Narrowing for Title I Students?" Nancy Kober, Jennifer McMurrer, Malini R. Silva, 2011.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Title I funds will be used to provide students with basic health supplies or supplemental vision, dental, and medical attention as needed to participate in the learning environment. Action Type: Collaboration	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Outside Consultants Teachers	Title I Purchased Services: \$200.45 ACTION BUDGET: \$200.45
Title I Funds will be used to provide students with transportation to school if requested by the parent, clothing, food, and basic supplies necessary for participation in the learning environment. Action Type: Collaboration Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Outside Consultants Teachers	Title I Materials & Supplies: \$200.00 ACTION BUDGET: \$200.00

Intervention Administration will provide support for the social needs of the many students attending IACS who experience a high degree of devastation from homelessness and/or poverty.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>An annual evaluation will be conducted to determine if the services offered have been effective in increasing the achievement for students of poverty. Students of poverty were identified by free or reduced status in National School Lunch Program criteria.</p> <p>In 2010-11, student needs were met as determined by interviews with parents, referrals through public announcements in local newspapers, local health, welfare, and mental-health agencies; school health screenings; APSCN listing of family addresses, and individual parent interviews. Three percent of students were identified as needing services and were provided with access to basic needs. Students district-wide met established state AYP goals.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Program Evaluation</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Homeless students will be identified through a variety of means including community referrals through public announcements in local newspapers, local health, welfare, and mental-health agencies; school health screenings; APSCN listing of family addresses, and individual parent interviews. Students of poverty will be identified by free or reduced status in National School Lunch Program criteria.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Classified and certified staff will receive training regarding the identification and referral of students who have experienced a high degree of devastation from homelessness and/or poverty to assure their basic needs are met.</p> <p>Action Type: Professional Development</p>			<p>Administrative Staff District Staff Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>\$400.45</p>

Intervention Administration will provide support for high quality professional development and training for teachers, administrators, other school staff, and volunteers that enhances knowledge and skills of teaching and assessing Arkansas academic content standards, addressing the needs of students with different learning styles, improving student behavior, and involving parents in the education of their children.

Scientific Based Research

MDRC; "Professional Development for Teachers: What Two Rigorous Studies Tell Us;" Janet Quint; 2011. Society for Research on Educational Effectiveness; "Teacher Training, Classroom Consultation, and Child Outcomes in the Foundations of Learning Project;" Christhana M. Lloyd, Megan Millenky; 2011. National Center for Analysis of Longitudinal Data in Education Research; "What Makes Special Education Teachers Special? Teacher Training and Achievement of Students with Disabilities, Working Paper 49;" Li Feng, Tim R. Sass; 2010

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title I funds will be used to supplement the cost of professional development conference fees, travel, lodging, and meals for instructional staff. This amount is in addition to the state requirement of 60 hours for professional development.</p> <p>Action Type: Professional Development</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Outside Consultants Teachers</p>	<p>Title I Purchased Services: \$2,100.00 ACTION BUDGET: \$2,100.00</p>
<p>Based upon analysis, review, and conclusions of district-wide student data, parents, teachers, classified staff, and administration will formulate a Professional Development Plan that contributes to meeting the state standards and is in line with the ACSIP goals.</p> <p>Action Type: Alignment Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Performance Assessments Teachers</p>	<p>ACTION BUDGET:</p>
<p>The Professional Development Plan will be evaluated by verifying implementation in classrooms at the building level and will evaluate the plan by analyzing data to determine impact on student success. Classroom observations and analysis of teacher lesson plans and contact logs show 75% of teachers using skills and knowledge regarding content standards and curriculum, differentiated learning, classroom management, and parent involvement acquired through staff development. Students in district-wide classrooms did meet the state-required AYP standards.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Central Office District Staff Teachers</p>	<p>ACTION BUDGET:</p>

Intervention Administration will provide support for high quality professional development and training for teachers, administrators, other school staff, and volunteers that enhances knowledge and skills of teaching and assessing Arkansas academic content standards, addressing the needs of students with different learning styles, improving student behavior, and involving parents in the education of their children.

Actions	Person Responsible	Timeline	Resources	Source of Funds
ACT 397 - Annual training will be provided for community and parent volunteers who assist in the instructional program. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders	ACTION BUDGET: _____
			Total Budget	\$2,100.00

Intervention Administration will provide support for parental involvement.

Scientific Based Research

Education Week, "Parents as Partners," Peter DeWitt, 2011. Journal of Youth and Adolescence, Vol. 40, Number 9; "Engagement in School and Community Civic Activities Among Rural Adolescents;" Alison Bryant Ludden, 2011. Child Development, Vol. 82, Number 3; "Parents' Involvement in Children's Learning in the United States and China: Implication for Children's Academic and Emotional Adjustment;" Cecilia Sin-Size Cheung, Eva M. Pomerantz; 2011.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>WORKING JOINTLY WITH PARENTS, the Imboden Area Charter School will FORMULATE, AGREE UPON, AND DISTRIBUTE A WRITTEN PARENTAL INVOLVEMENT POLICY that establishes the district's expectations for parental involvement and describes how the district will implement specific parental involvement activities.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____ ACTION BUDGET:</p>
<p>WORKING IN JOINT COLLABORATION WITH PARENTS, community members and school staff, the district will DEVELOP THE SCHOOL IMPROVEMENT PLAN.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p> <p>Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Performance Assessments Teachers</p>	<p>_____ ACTION BUDGET:</p>
<p>ACT 397 - A minimum of two hours professional development for teachers and three hours for administrators will be annually provided that address parental involvement strategies.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Professional Development</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Computers Outside Consultants</p>	<p>_____ ACTION BUDGET:</p>

Intervention Administration will provide support for parental involvement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Administration will provide support to the school in implementing the SIX REQUIREMENTS FOR BUILDING PARENTAL CAPACITY: 1) providing assistance to parents in understanding how to monitor a child's progress, and information on the standards and academic assessments 2) providing materials and training to help parents work with their children to improve academic achievement 3) educating teachers and other staff in the importance of effective communication, value, and utility of contributions of parents 4) coordinate and integrate parent involvement programs and activities 5) ensuring that information related to school and parent programs is communicated to the extent practical in a language parents can understand 6) providing other reasonable support for parental involvement activities as parents may request.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers	ACTION BUDGET:

Intervention Administration will provide support for parental involvement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>An ANNUAL EVALUATION will be conducted through a WRITTEN SURVEY to EVALUATE THE EFFECTIVENESS OF THE DISTRICT'S PARENTAL INVOLVEMENT POLICY AND PARENT INVOLVEMENT ACTIVITIES. This evaluation will determine whether 1) Whether academic quality of the school has improved, 2) Whether parent participation has increased, and 3) Whether barriers exist that hinder greater participation by parents</p> <p>In 2008-09, using a five-point Likert scale, 90% of parents rated the district a 4 or 5 on communication with parents; 70% of parents rated the district a 4 or 5 on contact from teachers; 92% rated the district a 4 or 5 on accessibility and openness to parents; and 93% of parents rated the district a 4 or 5 on parental involvement</p> <p>In 2009-10, a survey was administered to parents with the following questions and responses received: Did you feel that teachers, the Director, and other school staff were willing to communicate with you? (Yes-100%, No-0%); Do you feel respected by the school? (Yes-100%, No-0%); Were you aware that you may participate in the development and review of the school parent involvement policies? (Yes-100%, No-0%); Did the school give you a written parent involvement policy? (Yes-100%, No-0%); Was the policy easy to understand? (Yes-100%, No-0%); Were parent meetings offered at different times of the day? (Yes-100%, No-0%);</p> <p>In 2010-11, a survey was administered to parents with the following questions and responses received: Awareness of Standards and Testing Did you receive information from the school about: What the school teaches your child? (Yes-92%, No-8%) The Arkansas State Standards? (Yes-92%, No-8%) State test, such as the Benchmark or ITBS? (Yes-85%, No-15%) How your child scored on the state tests? (Yes-85%, No-15%) What a score on the state tests means? (Yes-92%, No-8%) Information used to determine whether your child moves to the next grade or repeats the same grade? (Yes-77%, No-23%) How to keep track of your child's progress? (Yes-92%, No-8%) How you can work with teachers to help your child succeed? (Yes-92%, No-8%) Helping Your Child With School Did you receive materials or did your child's teachers give you ways to help you work with your child to do better in school? (Yes-79%, No-31%) Did you help your child at home at least once a week? (Yes-92%, No-8%) Parents As Partners October 30, 2011 Did you feel teachers, the Director, and other school staff were willing to communicate with you? (Yes-100%, No-0%); Do you feel respected by the school? (Yes-100%, No-0%); Were you aware that you may participate in the development and review of the school parent involvement policies? (Yes-100%, No-0%) Communication Do you know how to contact your</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers	ACTION BUDGET:
Priority 1: Administrative Support				

Intervention Administration will provide support for parental involvement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Administration will ENSURE BUILDING COMPLIANCE FOR THE REQUIREMENTS FOR K-12 ARKANSAS SCHOOLS THROUGH ARKANSAS ACT 397 OF 2009. This includes: *Informational packets, *Parent involvement meetings, *Volunteer resource book, *School's process for resolving parental concerns printed in the student handbook, *Enabling the formation of a Parent-Teacher Organization, *Designating a parent facilitator, *Providing instructions to parents on how to incorporate developmentally appropriate learning activities in the home environment, and *Engaging in activities determined by the school that help parents assist in their child's learning.</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Professional Development</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>District Staff</p> <p>Teachers</p>	<p>ACTION BUDGET</p>
<p>Administration will assure that THE SCHOOL WILL HOST A MINIMUM OF TWO PARENT-TEACHER CONFERENCES ANNUALLY.</p> <p>Action Type: Parental Engagement</p>	Judy Warren	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<p>Administrative Staff</p> <p>Central Office</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>ACTION BUDGET</p>
			Total Budget	\$0.00

Intervention Administration will implement district-wide cohesive programs and procedures.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>An in-depth analysis of multiple data sources across multiple grade levels and content areas will be completed annually. This will be used to support district-wide programs, initiatives, and strategies and to support building level interventions and assess building level accountability for implementation of the ACSIP and for meeting state AYP goals. District-wide data from benchmarks for literacy showed an increase from 53% of students scoring proficient or above for 2008-09, to 75% in 2009-10, and 74% in 2010-11. IACS met the 2010-11 state required AYP standards for literacy for all levels and subgroup populations. District-wide data from benchmarks for mathematics showed an increase from 43% of students scoring proficient or above for 2008-09, to 79% in 2009-10, and 65% in 2010-11. IACS met the 2010-11 state required AYP standards for mathematics for all levels and subgroup populations.</p> <p>Action Type: AYP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Performance Assessments Teachers	ACTION BUDGET:
<p>Administration will provide support for implementation of an effective Title I School-Wide Program at the building level.</p> <p>Action Type: Alignment Action Type: Equity</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff	ACTION BUDGET:
<p>The LEA will conduct a PEEER REVIEW of the district plan annually and revise as necessary prior to submission.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:** To provide a safe and drug-free school environment for students.

2.1 **Goal:** Education, prevention, and intervention activities will be used to reduce violence, alcohol, and other drug use in the school community.

Benchmark: Eighth grade students in Lawrence County will show a decline in drug and alcohol use.

Benchmark: Eighth grade students in Lawrence County will show a decline in the number of attacks with the intent to harm and reduce the number of times a handgun is brought to school.

Benchmark: Students district-wide will meet established state AYP goals.

Intervention Create a safe and drug-free learning environment while encouraging good habits that promote a non-violent and drug-free lifestyle in the future.

Scientific Based Research			
National Center for Educational Research; "Efficacy of Schoolwide Programs to Promote Social and Character Development and Reduce Problem Behavior in Elementary School Children;" Allen Ruby, Emily Doolittle; 2010.			
Actions	Person Responsible	Timeline	Source of Funds
Written discipline policies with consequences that address violent or anti-social behavior will be in place. Action Type: Alignment	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Teachers ACTION BUDGET:
Using the School Health Index, parent, community members, and school staff identify target areas for improvement in safe and drug-free school issues. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Teachers ACTION BUDGET:
Administrators and staff will track and record school discipline and violent actions. Action Type: Alignment Action Type: Technology Inclusion	Linda Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Computers District Staff Teachers ACTION BUDGET:
Procedures will be adopted for emergency evacuation and crisis management Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Outside Consultants Teachers ACTION BUDGET:

Intervention Create a safe and drug-free learning environment while encouraging good habits that promote a non-violent and drug-free lifestyle in the future.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Fire drills will be conducted monthly and tornado drills during the months of September, October, April, and May. Periodic lock-down drills will also be conducted. Action Type: Alignment	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers	_____ ACTION BUDGET:
Staff members will take measures to ensure safe passage of students from the school to bus, to cars, or while crossing Highway 63. Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Teachers	_____ ACTION BUDGET:
Teachers and staff will manage student behavior without coercion by emphasizing personal responsibility and self-discipline. Action Type: Alignment	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers	_____ ACTION BUDGET:
School counselor and teachers will enact a comprehensive school program which includes character education; drug, alcohol, and violence prevention; and conflict resolution without violence. Action Type: Alignment Action Type: Equity	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention Create a safe and drug-free learning environment while encouraging good habits that promote a non-violent and drug-free lifestyle in the future.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents, community members, and school staff will meet to evaluate the effectiveness of the safe and drug-free program. Sixth grade students in Lawrence County showed an increase in alcohol use from 18% in 2009 to 22.5% in 2010 and an increase in drug use from 11.2% in 2009 to 16% in 2010. Eighth grade students in Lawrence County showed a decrease in alcohol use from 47.4% in 2009 to 34.6% in 2010 and an increase in drug use from 23.2% in 2009 to 24.9% in 2010. Sixth grade students in Lawrence County showed an increase in violent behavior from 10.6% in 2009 to 16% in 2010, and a decrease in students who brought a handgun to school from .6% in 2009 to 0% in 2010. Eighth grade students in Lawrence County showed a decrease in violent behavior from 21.6% in 2009 to 15.9% in 2010, and an increase in students who brought a handgun to school from 0% in 2009 to .5% in 2010. Students district-wide met established state AYP goals for the 2010-11 school year. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET: Total Budget \$0.00

3 **Priority 3:** To improve the health and academic performance of students.

3.1 **Goal:** Support will be provided for students in making positive lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark: There will be a .5% decrease in the district-wide average body mass index as evaluated by the annual Body Mass Index Screening.

Intervention Administrative Support for Wellness			
Scientific Based Research			
<p>Norton, Edward C. and Han, Euna, "How Smoking, Drugs, and Obesity Affect Education, Using Genes as Instruments," Department of Health Management and Policy, University of Michigan, 2008. Journal of School Counseling, Volume 8, Number 35; "Relationship of Friends, Physical Education, and State Test Scores: Implications for School Counselors;" Mary Ann Hollingsworth, 2010. ICHPER-SD Journal of Research, Vol. 6, Number 1; "Associations between Health-Related Physical Fitness, Academic Achievement and Selected Academic Behaviors of Elementary and Middle School Students in the State of Mississippi;" Lindsey C. Blom, John Alvarez, Lei Zhang, Jerome Kolbo, 2011.</p>			
Actions	Person Responsible	Timeline	Resources
<p>The Imboden Area Charter School has developed wellness policies in collaboration with the Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: goals for nutrition education, physical activity, and other school-based activities; nutrition guidelines; guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadlines.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p>	Judy Warren	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Central Office Community Leaders District Staff Outside Consultants</p>
			Source of Funds
			ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Imboden Area Charter School will support the school in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Wellness</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
<p>The Imboden Area Charter School Wellness Committee evaluated the effectiveness of the Health Program by conducting assessments of School Health Index Module results. School Health Index Module scores continue to increase/decrease as follows: Module 1 increase from 86% to 98%; Module 2 remained the same at 100%; Module 3 increase from 87% to 95%; Module 4 decrease from 92% to 88%; and Module 8 increase from 75% to 89%. In analysis of the benchmark for this priority, there was a 10% increase in the number of students who were at risk for overweight and obese as evaluated by the annual Body Mass Index Screening. It is not possible to view the statistics from IACS as meaningful, however, given the population size. Lawrence County has declined in the number of at-risk or obese students from 2009 to 2010, and the statewide average has been static for three years.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Teachers	_____ ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Inboden Area Charter School will (1) provide support to the school to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Judy Warren	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Teachers	ACTON BUDGET:
			Total Budget	\$0.00

Intervention Schools will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research

School of Education and Counseling Psychology, Dominican University of California; "The Effect of Sugar and Processed Food on Student On-Task Behavior in the National School Lunch Program;" Britt L. Lee, 2010.Norton, Edward C. and Han, Euna, "How Smoking, Drugs, and Obesity Affect Education, Using Genes as Instruments," Department of Health Management and Policy, University of Michigan, 2008.Journal of School Counseling, Volume 8, Number 35; "Relationship of Friends, Physical Education, and State Test Scores: Implications for School Counselors;" Mary Ann Hollingsworth, 2010.ICHPER-SD Journal of Research, Vol. 6, Number 1; "Associations between Health-Related Physical Fitness, Academic Achievement and Selected Academic Behaviors of Elementary and Middle School Students in the State of Mississippi;" Lindsey C. Blom, John Alvarez, Lei Zhang, Jerome Kolbo, 2011.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Imboden Area Charter School will support the school in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school.</p> <p>Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School will support the offering of students choices of: two entrees offered daily at lunch; two choices of fruit or 100% fruit juice offered daily at lunch; two choices of vegetables offered daily at lunch; and five foods containing whole grain offered weekly.</p> <p>Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School will support school staff exhibiting qualities of positive role models for healthy eating and physical activity.</p> <p>Action Type: Collaboration</p> <p>Action Type: Wellness</p> <p>The Imboden Area Charter School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Professional Development</p> <p>Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>

Intervention Schools will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Imboden Area Charter School Wellness Committee evaluated the effectiveness of the Health Program by conducting assessments of School Health Index Module results. School Health Index Module scores continue to increase/decrease as follows: Module 1 increase from 86% to 98%; Module 2 remained the same at 100%; Module 3 increase from 87% to 95%; Module 4 decrease from 92% to 88%; and Module 8 increase from 75% to 89%. In analysis of the benchmark for this priority, there was a 10% increase in the number of students who were at risk for overweight and obese as evaluated by the annual Body Mass Index Screening. It is not possible to view the statistics from IACS as meaningful, however, given the population size. Lawrence County has declined in the number of at-risk or obese students from 2009 to 2010, and the statewide average has been static for three years.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Central Office Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
<p>The Imboden Area Charter School will ensure that the Wellness Committee will observe the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in improving access to the program by all students.</p> <p>Action Type: Equity</p> <p>Action Type: Wellness</p>	<p>Judy Warren</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Central Office Community Leaders District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p> <p>_____</p>
			<p>Total Budget</p>	<p>\$0.00</p>

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Scott Rolex	Business Professional	ACSIP Leadership
Classroom Teacher	Matthew Wells	Teacher	ACSIP Leadership
Community Representative	Lori Corbett	Community Representative	ACSIP Leadership
District-Level Professional	Deborah Killion	Counselor	Safe & Drug-Free
District-Level Professional	Judy Warren	Superintendent	ACSIP Leadership
District-Level Professional	Kay Dulaney	Special Education Teacher	ACSIP Leadership
Non-Classroom Professional Staff	Linda Williams	Administrative Assistant	ACSIP Leadership
Parent	Jill Burrow	Parent	ACSIP Leadership