

IMBODEN AREA CHARTER SCHOOL SCHOOL-PARENT COMPACT

The Imboden Area Charter School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2011-12 school year.

School Responsibilities

The Imboden Area Charter School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Create a caring, drug and violence-free environment in which students can learn
- Employ effective classroom management techniques
- Maintain high expectations for all students
- Combine a rigorous curriculum and effective, research-based instructional strategies
- Provide the necessary materials to support instruction that will enable all students to achieve the state's high standards
- Provide the support necessary for teachers to enhance personal and professional skills

Meet individual needs by differentiating curriculum and instruction

- Integrate technology with instruction
- Guide students in developing a strong work ethic and study skills along with self-discipline and responsible behavior.
- Provide summer school classes focusing on literacy and math skills for students who are achieving below grade level.

Hold parent-teacher conferences twice annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Fall conference October 19, 2011
- Spring conference March 14, 2012

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Provide weekly reports giving an overview of curricular area topics addressed in the classroom, documenting student progress toward meeting standards, and provide

materials and instruction on how to incorporate learning activities in the home environment.

- Distribute Report Cards issued on a quarterly basis that will inform parents of a child's current grades and grade equivalent in reading and math.

Provide parents reasonable access to staff as follows:

- School staff is available for parents from 7:30 to 8:00 or from 3:15 – 3:45 or at other times as arranged by appointment.

Provide parents opportunities to volunteer and participate in their child's classroom and to observe classroom activities as follows:

- Conduct survey of parent skills and interests in volunteering, compile a volunteer resource book, and distribute to staff members who will contact parents with opportunities for volunteering that match their skills and interests
- Provide annual training for parent volunteers who are interested in assisting in the instructional program

Provide opportunities for parents to be informed, asked questions, and offer input as follows:

- Annual parent meetings to explain the school's instructional program, assessments, required proficiency levels, parents' rights to be involved, and an opportunity to evaluate parent plans and programs and offer suggestions
- Hold parent involvement meetings throughout the school year
- Maintain a parent center with information about curriculum, instruction, and responsible parenting
- Provide individual student reports and explanation regarding performance on state assessments in literacy and mathematics.
- Provide parents notice when their child has been assigned to or will be instructed by a teacher who is not highly qualified
- Disseminate information about the effectiveness of parent groups to encourage formation of a parent/teacher organization
- Distribute informational packets describing parent involvement program, activities planned, and the communication system between parents and school staff
- Distribute a student handbook containing vital information for parents and ways to resolve parental concerns.

Parent Responsibilities

We will support our children's learning in the following ways:

- Prepare child for school by providing a good night's sleep, proper nutrition, fresh air, and exercise
- Ensure child is on time for school and is absent only for emergencies.

- Provide a home environment that values education and encourages best performance in school
- Ensure child has completed required homework
- Communicate important information to school staff and participating in decisions relating to my children's education
- Attend parent-teacher conferences to monitor child's progress
- Volunteering in my child's classroom

Student Responsibilities

We will share the responsibility to improve our academic achievement and achieve the state's high standards in the following ways:

- Attend school every day and be on time
- Strive to do my best every day
- Demonstrate respect for self, property, and people
- Assume responsibility for homework and social behavior
- Share school information or notices received by me from the school with my parents or guardians